

# BEACON CITY SCHOOL DISTRICT

## ADMINISTRATIVE OFFICES

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## 2014-2015 PROPOSED BUDGET

### **Board of Education**

*Melissa Thompson, President*

*William Zopf, Vice President*

*Larry Cohen*

*Betsy Denis*

*Jennifer Edge*

*Tracy Antalek Everett*

*Christine Galbo*

*Frank Garnot*

*Georgia Patchen*

### **Administration**

*Dr. Paul Dorward, Superintendent of Schools*

*Brian Timm, Assistant Superintendent of Instruction & Personnel*

*Ann Marie Quartironi, Assistant Superintendent for Business*

*Kelly Pologe, District Clerk*



# **Budget Guidelines**

2014-15

Present a fiscally responsible Budget that effectively supports the mission of success for all our students.

Create a budget that promotes outstanding student achievement while maintaining compliance with all New York State Mandates.

Support an effective technology support system that promotes high quality instruction and cost effective district operations.

Maintain safe and clean schools while protecting the community's long term investment in our facilities.

Maintain a safe and cost effective student transportation system.



## 2014-2015 Proposed Three Part Budget

	2013-14 Actual Budget	2014-15 Proposed Budget	Increase (Decrease)	Percent Change
<b>Part I - Administrative Budget</b>				
Board of Education	31,000	31,500	500	
Central Administration	259,831	286,534	26,703	
Finance	567,896	562,152	(5,744)	
Legal	6,000	6,000	0	
Personnel	45,000	45,000	0	
Records Management	25,500	25,500	0	
Public Information	16,000	16,000	0	
Central Services	95,500	95,500	0	
Special Items	680,900	692,600	11,700	
Curriculum Development & Supervision	229,805	310,125	80,320	
Supervision -- Regular School	1,859,585	1,872,300	12,715	
Supervision -- Handicapped	343,501	344,000	499	
Supervision -- Benefits	1,702,773	1,800,589	97,816	
Sub-Total Administration	5,863,291	6,087,800	224,508	3.83
<b>Part II - Instructional Budget</b>				
Legal	100,000	100,000	0	
Central Services	160,208	160,208	0	
Curriculum Development & Supervision	0	0	0	
In-Service Training	38,760	46,500	7,740	
Teaching -- Regular School	16,305,405	16,934,890	629,485	
Teaching -- Handicapped	8,885,482	9,098,344	212,862	
Special Needs/Occ. Ed.	300,000	325,000	25,000	
Special Schools	0	0	0	
Special Schools - Alt Ed	85,000	85,000	0	
School Library & Audio Visual	437,612	464,570	26,958	
Computer Assisted Instruction	1,401,920	1,477,317	75,397	
Attendance/Guidance	867,455	820,357	(47,098)	
Health Services	447,490	452,256	4,766	
Psychological/Social Work	843,833	829,895	(13,938)	
Co-Curricular Activities	89,300	89,300	0	
Interscholastic Activities	377,000	386,600	9,600	
Pupil Transportation	2,955,108	2,957,302	2,194	
Community services	129,800	129,800	0	
Instruction -- Benefits	12,518,198	13,333,205	815,008	
Transfer to Special Aid Fund	150,000	150,000	0	
Sub-Total Instruction	46,092,571	47,840,544	1,747,973	3.79
<b>Part III - Capital Budget</b>				
Central Services	4,482,275	4,430,641	(51,634)	
Special Items	70,000	70,000	0	
Central Services -- Benefits	613,338	641,826	28,488	
Debt Service	5,063,525	5,554,190	490,665	
Transfer to Capital Fund	0	0	0	
Sub-Total Capital	10,229,138	10,696,657	467,519	4.57
<b>TOTAL BUDGET</b>	<b>62,185,000</b>	<b>64,625,000</b>	<b>2,440,000</b>	<b>3.92</b>

#### **A1010 BOARD OF EDUCATION**

Expenses associated with membership in the New York State School Boards Association, Dutchess County School Boards Association, professional publications and journals, conference attendance, board member travel, and various supplies.

#### **A1040 CLERK OF THE BOARD**

Portion of salary paid to the School District Clerk.

#### **A1060 DISTRICT MEETINGS**

Expense associated with District elections.

BOARD OF ADMINISTRATION

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1010	.400	Contractual Expenditures	12,000	12,000
	.401	Travel	1,500	1,500
	.450	Materials & Supplies	1,000	1,000
		TOTAL: BOARD OF EDUCATION	14,500	14,500
A1040	.160	Non-Instructional Salaries	8,500	8,500
		DISTRICT CLERK	8,500	8,500
A1060	.400	Contractual Expenses	8,000	8,500
		DISTRICT MEETING	8,000	8,500
		TOTAL: BOARD OF EDUCATION	31,000	31,500
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**A1240 CHIEF ADMINISTRATOR**

Costs related to the operation of the office of the Superintendent of Schools  
including salaries of the Superintendent, and clerical staff.

CENTRAL ADMINISTRATION

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1240	.150	Instructional Salaries	189,000	198,000
	.160	Non-Instructional Salaries	50,831	68,534
	.200	Equipment	2,500	2,500
	.400	Contractual Expenses	3,000	3,000
	.402	Travel	10,500	10,500
	.450	Materials & Supplies	4,000	4,000
		TOTAL: CENTRAL ADMINISTRATION	259,831	286,534
			=====	=====

### **A1310 BUSINESS ADMINISTRATION**

Expenses associated with the business operation including the salaries of the Assistant Superintendent for Business and Business Office staff. Expenses also include the cost of materials and supplies, State Aid Planning services, consultant fees and maintenance of computer software.

### **A1320 AUDITING SERVICES**

Costs of mandated annual Independent Audit as well as the stipend paid for the Internal Claims Auditor. Also includes an internal controls audit mandated by the Controllers Office of the State of New York.

### **A1325 DISTRICT TREASURER**

Stipend paid to the District Treasurer and related expenses for borrowing funds.

### **A1330 TAX COLLECTOR**

Costs associated with the preparation, mailing and collection of School Taxes including the stipend paid to the Tax Collector.

### **A1345 PURCHASING**

Cost for participation in BOCES Cooperative Purchasing Services.



FINANCE

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1310	.150	Instructional Salaries	157,080	158,500
	.160	Non-Instructional Salaries	255,216	260,100
	.200	Equipment	1,500	1,500
	.400	Contractual Expenses	15,000	15,000
	.440	Travel	3,500	3,500
	.450	Materials & Supplies	5,700	5,700
	.490	BOCES Services	40,000	40,000
		BUSINESS ADMINISTRATION	477,996	484,300
A1320	.160	Non-Instructional Salaries	6,650	6,750
	.400	Contractual Expenses	60,000	47,652
		AUDITING	66,650	54,402
A1325	.160	Non-Instructional Salaries	7,700	7,800
	.450	Materials & Supplies	300	300
		TREASURER	8,000	8,100
A1330	.160	Non-Instructional Salaries	7,300	7,400
	.400	Contractual Expenses	5,000	5,000
	.450	Materials & Supplies	600	600
		TAX COLLECTOR	12,900	13,000
A1345	.160	Non-Instructional Salaries	0	0
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	2,350	2,350
		PURCHASING	2,350	2,350
		TOTAL: FINANCE	567,896	562,152

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### **A1420 LEGAL SERVICES**

The district has on retainer a legal firm to handle legal issues, negotiations, personnel matters, tax proceedings and law suits. In addition, this account includes the cost of legal counsel for the issuance of long and short term obligations.

### **A1460 RECORDS MANAGEMENT**

Costs related to Legal requirements for maintenance of district records. Includes a portion of the Personnel Assistant's salary.

### **A1480 PUBLIC INFORMATION SERVICES**

Posting and printing of District wide mailings, and other costs associated with school/community public relations. Includes public relations services and the preparation of several district newsletters.

STAFF

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1420	.401	Other Contractual Expense	6,000	6,000
		LEGAL	6,000	6,000
A1430	.490	Personnel - BOCES	45,000	45,000
		PERSONNEL	45,000	45,000
A1460	.160	Non-Instructional Salaries	22,500	22,500
	.200	Equipment	1,000	1,000
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	2,000	2,000
		RECORDS MANAGEMENT	25,500	25,500
A1480	.400	Contractual Expenses	15,000	15,000
	.450	Materials & Supplies	1,000	1,000
	.490	BOCES Services	0	0
		PUBLIC INFORMATION & SERVICES	16,000	16,000
		TOTAL: STAFF	92,500	92,500
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### **A1670 BOCES SERVICES**

Central Printing and Mailing –

These expenses are for the printing of school materials for use by teachers and administrators.

### **A1680 BOCES SERVICES**

Central Data Processing –

These expenses in this area are for data processing services related to student attendance, scheduling, grade reporting, test scoring, and state aid reporting.

CENTRAL SERVICES

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1670	.400	Contractual Expense -- Copiers	19,000	19,000
	.490	BOCES Services	55,000	55,000
		CENTRAL PRINTING & MAILING	74,000	74,000
A1680	.400	Contractual Expenses	6,500	6,500
	.490	BOCES Services	15,000	15,000
		CENTRAL DATA PROCESSING	21,500	21,500
		TOTAL: CENTRAL SERVICES	95,500	95,500
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#### **A1910 SCHOOL ASSOCIATION DUES /INSURANCE**

School Association Dues cover membership fees for school participation in various programs. Insurance cost entails coverage for general liability, property damage; school based legal liability and student accidents.

#### **A1950 ASSESSMENT OF SCHOOL PROPERTY**

Assessments on school property are water and sewer assessments paid to the City of Beacon and Town of Fishkill.

#### **A1981/1983 BOCES ADMINISTRATIVE CHARGES/SERVICES**

This cost is the district's share of Administrative and capital costs associated with our membership in BOCES.

Budget	Code	Description	REVISED BUDGET 2012-13	PROPOSED BUDGET 2014-15
A1910	.414	Unallocated Insurance	280,900	280,900
A1920	.400	School Association Dues	10,000	10,000
A1950	.400	Assessments on School Property	0	0
A1980	.436	MTA - Payroll Tax	0	0
A1981	.490	BOCES -- Adm. Charges	195,000	200,850
A1983	.490	BOCES Services	195,000	200,850
TOTAL: SPECIAL ITEMS			680,900	692,600
TOTAL: GENERAL SUPPORT			1,727,627	1,760,786
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### **A2010 CURRICULUM DEVELOPMENT AND IMPROVEMENT**

The salaries for Assistant Superintendent of Curriculum, Instruction and Personnel and clerical staff are budgeted here as well as fund to provide teacher training needed to implement new programs.

### **A2020 SUPERVISION**

The costs associated with the administrative operations of each school including the salaries of Principals, Assistant Principals and Clerical staff are reflected here.



INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2010	.150	Instructional Salaries	157,080	157,000
	.160	Non-Instructional Salaries	48,725	129,125
	.200	Equipment	1,500	1,500
	.400	Contractual Expense	2,500	2,500
	.440	Travel	5,000	5,000
	.441	In-service Education	5,000	5,000
	.450	Materials & Supplies	4,000	4,000
	.490	BOCES Services	6,000	6,000
		CURRICULUM DEV. & SUPERVISION	229,805	310,125
A2020	.150	Building Principals' Salaries	1,325,000	1,308,000
	.160	Non-Instructional Salaries	507,885	537,600
	.200	Equipment	9,000	9,000
	.400	Contractual Expenses	6,000	6,000
	.440	Travel	4,500	4,500
	.450	Materials & Supplies	7,200	7,200
		SUPERVISION -- REGULAR SCHOOL	1,859,585	1,872,300
		TOTAL: INSTR., ADMIN., & IMPROVE.	2,089,390	2,182,425
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## **A2250 STUDENTS WITH DISABILITIES**

Salaries include that of the Director of Pupil Personnel Services, Assistant Director and clerical staff.

SPECIAL APPORTIONMENT PROGRAMS

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2250	.152	Instructional Salaries -- Director/Asst. Director	188,501	189,000
	.160	Non-Instructional Salaries	155,000	155,000
		TOTAL: SPECIAL PROGRAMS	343,501	344,000
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### **A 9010 – A9089 EMPLOYEE BENEFITS**

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

UNDISTRIBUTED

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A9010	.800	NYS Employees Retirement	153,173	154,173
A9020	.800	NYS Teachers Retirement	434,761	485,131
A9030	.800	Social Security/Medicare	249,641	258,908
A9040	.800	Worker's Compensation	53,881	54,071
A9045	.800	Life Insurance	27,140	27,140
A9050	.800	Unemployment Insurance	9,342	9,342
A9060	.800	Hospital and Medical Insurance	744,583	791,572
A9070	.800	Welfare Benefits	30,000	20,000
A9080	.490	BOCES Services	253	253
TOTAL: EMPLOYEE BENEFITS			1,702,773	1,800,589

	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
<u>SUMMARY</u>	-----	-----
Function -- General Support	1,727,627	1,760,786
Instruction	2,432,891	2,526,425
Transportation		
Community Service/Undistributed	1,702,773	1,800,589
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TOTAL BUDGET	5,863,291	6,087,800
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#### **A1420 LEGAL SERVICES**

The district has on retainer a legal firm to handle legal issues, negotiations, personnel matters, tax proceedings and law suits. In addition, this account includes the cost of legal counsel for the issuance of long and short term obligations.

#### **A 1670 COPIER EXPENSE**

The cost of the leases on the copiers used for instruction.

STAFF

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1420	.400	Legal Fees	100,000	100,000
TOTAL: LEGAL			100,000	100,000
			=====	=====

CENTRAL SERVICES

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1670	.400	Contractual Expense -- Copiers	160,208	160,208
CENTRAL PRINTING & MAILING			160,208	160,208
TOTAL: CENTRAL SERVICES			160,208	160,208
			=====	=====



### **A2010 INSTRUCTIONAL SALARIES**

In-Service Training

### **A2070 IN-SERVICE TRAINING INSTRUCTION**

This cost is for ongoing teacher training provided through BOCES.

### **A2040 SPECIAL SCHOOLS – ALTERNATIVE EDUCATION**

Money budgeted to implement an alternative high school program.

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INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2010	.155	Instructional Salaries -- In-Service	0	0
		CURRICULUM DEV. & SUPERVISION	0	0
			=====	=====

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2070	.490	BOCES Services	38,760	46,500
		INSERVICE TRAINING -- INSTRUCTION	38,760	46,500
		TOTAL: INSTR., ADMIN., & IMPROVE.	38,760	46,500
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Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2040	.150	Special Schools - Instructional	80,000	80,000
	.160	Special Schools - Non- Instructional	5,000	5,000
		Special Schools	85,000	85,000

## **A2110 TEACHING REGULAR SCHOOL**

Included in this set of accounts are the costs of providing basic classroom instruction in Grades K-12. Salaries for Elementary and Secondary Teachers, Physical Education, Health, Music, Art, Teacher Assistants, School Monitors and Teacher Aides are budgeted here. Funds for home instruction, substitutes, instructional equipment, subscriptions, library books, classroom materials and supplies and tuition costs for students placed in schools outside the District are also part of this budget item.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2110	.120	Teacher Salaries K-6	6,766,290	7,077,417
	.130	Teacher Salaries 7-12	7,320,733	7,517,326
	.131	Home Teaching	15,000	15,000
	.132	Training & Development/Special Projects	3,000	3,000
	.133	In-Service Education/Workshops	7,500	7,500
	.134	Curriculum Development	0	0
	.135	Alternative Education	0	0
	.136	District Retirement Incentive	15,000	15,000
	.137	Instructional -Proctoring	10,000	10,000
	.138	Instructional - Reinforce Program	16,000	16,000
	.140	Salaries -- Substitutes	110,000	110,000
	.141	Salaries -- Permanent Substitutes	130,000	130,000
	.161	Non-Instructional Salaries -- Aides/Assistants	835,000	947,500
	.164	Security	272,408	281,673
	.200	Equipment	21,000	21,000
	.400	Contractual Expenses	33,000	33,000
	.401	Contractual Expenses /Security	0	0
	.405	District Fingerprinting	3,000	3,000
	.405	Special Projects - Curriculum	0	0
	.410	Copier Expense	18,000	18,000
	.440	Travel	9,000	9,000
	.441	In-Service Education/Conferences	0	0
	.444	Arts-In-Education	0	0
	.445	Contractual Expenses -- Youth Leadership	0	0
	.450	Materials & Supplies	166,200	166,200
	.470	Tuition	200,000	200,000
	.480	Textbooks	189,274	189,274
	.490	BOCES Services	165,000	165,000
		TEACHING -- REGULAR SCHOOL	16,305,405	16,934,890
			=====	=====

### **A2250 STUDENTS WITH DISABILITIES**

Within these accounts are the costs of providing classroom and resource room services to students with moderate handicapping conditions. Private school tuition and BOCES service costs associated with providing services to students with more involved needs are also budgeted in this set of accounts. The cost of administering the Committee on Special Education and supervising the Special Education Staff are included in this budgetary code. Salaries include that of the Teachers, Teacher Assistants/Aids, Clerical staff and home instruction costs.

### **A2280 OCCUPATIONAL EDUCATION**

Costs of tuition for Occupational Education at BOCES are budgeted in this account.

SPECIAL APPORTIONMENT PROGRAMS

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2250	.150	Instructional Salaries	3,599,482	3,790,344
	.151	Instructional Salaries -- Home Teaching	13,000	13,000
	.161	Non-Instructional Salaries -- Aides/Assts.	425,000	547,000
	.200	Equipment	12,000	12,000
	.400	Contractual Expenses	300,000	300,000
	.440	Travel	3,000	3,000
	.450	Materials & Supplies	8,000	8,000
	.470	Tuition -- PPS	1,525,000	1,525,000
	.480	Textbooks	0	0
	.490	BOCES Services	3,000,000	2,900,000
		PROGRAMS -- Special Education	8,885,482	9,098,344
A2280	.490	BOCES Services	300,000	325,000
		SPECIAL NEEDS/OCC. EDUCATION	300,000	325,000
		TOTAL: SPECIAL PROGRAMS	9,185,482	9,423,344
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### **A2330 TEACHING – SPECIAL SCHOOLS**

Costs associated with Summer School such as materials and supplies, stipend for a Summer School Principal and instructors. (We are not running a Summer School Program in the 2012-13 school year).

SPECIAL SCHOOLS -- SUMMER SCHOOL

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2330	.133	Special Projects Sal. -- Summer Music Camp	0	0
	.150	Instructional Salaries	0	0
	.160	Non-Instructional Salaries	0	0
	.400	Contractual Expenses	0	0
	.401	Contractual -Academy	0	0
	.450	Materials & Supplies	0	0
	.480	Textbooks	0	0
	.490	BOCES Services	0	0
		TOTAL: SPECIAL SCHOOLS	0	0
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### **A2610 SCHOOL LIBRARY & AUDIOVISUAL**

The salaries for the Librarians and the support staff. Audio visual materials, and library materials and supplies, funded through State Aid.

### **A2630 COMPUTER ASSISTED INSTRUCTION**

Funds for the purchase of hardware and software as well as the salary for the Director of Technology. Operators are included to support the District Technology Plan.

# INSTRUCTIONAL MEDIA

Budget	Code	Description	REVISED	PROPOSED
			BUDGET	BUDGET
			2013-14	2014-15
A2610	.150	Instructional Salaries	361,212	385,492
	.160	Non-Instructional Salaries	35,700	38,378
	.200	Audio/Visual Equipment	0	0
	.400	Contractual	0	0
	.440	Travel	0	0
	.450	Supplies & Materials	0	0
	.460	Library Books/Audio/Visual/Aided Materials& s	20,700	20,700
	.490	BOCES Services	20,000	20,000
		SCHOOL LIBRARY & A / V	437,612	464,570

Budget	Code	Description	REVISED	PROPOSED
			BUDGET	BUDGET
			2013-14	2014-15
A2630	.155	Technology In-Service Salaries	5,000	5,000
	.160	Director of Technology	86,700	88,217
	.160	Non-Instructional Salaries	261,120	335,000
	.220	Computer Hardware	148,500	148,500
	.400	Contractual Expenditures	415,500	415,500
	.440	Travel	5,000	5,000
	.450	Materials & Supplies	42,000	42,000
	.460	Computer Software	153,100	153,100
	.490	BOCES Services	285,000	285,000
		COMPUTER ASSISTED INSTRUCTION	1,401,920	1,477,317
		TOTAL: INSTRUCTIONAL MEDIA	1,839,532	1,941,887
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#### **A2805 ATTENDANCE**

Salaries of Clerical Staff are included here.

#### **A2810 GUIDANCE**

Salaries of Guidance Counselors at the Beacon High School and Rombout, Clerical staff and BOCES Services for the computerized Guidance Search System.

#### **A2815 HEALTH SERVICES**

School Nurses, Health Aides, and a School Physician provide preventative health services to students. The cost of health services for Beacon students attending nonpublic schools in other districts is also included here.

#### **A2820 PSYCHOLOGICAL SERVICES**

The cost of Psychologists and District wide testing materials are included here.

PUPIL PERSONNEL SERVICES (A)

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2805	.160	Non-Instructional Salaries	63,304	64,000
		ATTENDANCE	63,304	64,000
A2810	.150	Instructional Salaries	617,127	534,333
	.160	Non-Instructional Salaries	102,024	102,024
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	85,000	120,000
		GUIDANCE	804,151	756,357
A2815	.150	Instructional Salaries	272,340	277,106
	.161	Non-Instructional Salaries -- Aides	33,000	33,000
	.200	Equipment/Repair	2,000	2,000
	.400	Contractual Expenses	128,150	128,150
	.450	Materials & Supplies	12,000	12,000
		HEALTH SERVICES	447,490	452,256
A2820	.150	Instructional Salaries	515,635	488,356
	.400	Contractual Expenses	5,000	5,000
	.440	Travel	500	500
	.450	Materials & Supplies	7,500	7,500
		PSYCHOLOGICAL SERVICES	528,635	501,356
A2825	.150	Instructional Salaries	313,198	326,539
	.400	Contractual Services	2,000	2,000
		SOCIAL WORK SERVICES	315,198	328,539

### **A2850 CO-CURRICULAR**

Funding for after school clubs and activities and field trips are provided through this account.

### **A2855 ATHLETICS**

Salaries, equipment, fees, insurance and materials and supplies for both boys and girls interscholastic sports are budgeted here. The BOCES cost is for the assigning and payment of game officials.

PUPIL PERSONNEL SERVICES (B)

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A2850	.150	Instructional Salaries	65,000	65,000
	.160	Non-Instructional Salaries	24,300	24,300
	.161	Non-Instructional Salaries -- Field Trips	0	0
	.400	Contractual Expenses	0	0
		CO-CURRICULAR ACTIVITIES	89,300	89,300
A2855	.150	Instructional Salaries	191,000	205,000
	.160	Non-Instructional Salaries	10,000	10,000
	.161	Non-Instructional Salaries -- Custodial	0	0
	.200	Equipment	3,000	3,000
	.400	Contractual Expenses	39,000	32,600
	.412	Reconditioning Equipment	18,000	18,000
	.450	Materials & Supplies	31,000	33,000
	.490	BOCES Services	85,000	85,000
		INTERSCHOLASTIC ATHLETICS	377,000	386,600
TOTAL: PUPIL SERVICES (A & B)			2,625,078	2,578,408
			=====	=====

#### **A5510 TRANSPORTATION**

The cost of transporting students to six District Schools and more than fifty nonpublic programs are included in these accounts. The salaries of the Director of Transportation, Dispatcher, Head Bus Driver, Bus Drivers, Mechanics, and Bus Monitors are provided for in addition to equipment, materials and supplies, insurance and fuel.

#### **A5530 GARAGE BUILDING**

These costs are for maintenance and utilities associated with the District's Bus Garage.

#### **A5581 BOCES TRANSPORTATION**

Contract Transportation costs for transporting handicapped students to special schools are budgeted here.

PUPIL TRANSPORTATION

TRANSPORTATION			REVISED	PROPOSED
Budget	Code	Description	BUDGET	BUDGET
			2013-14	2014-15
A5510	.160	Non-Instructional Salaries	2,234,158	2,236,352
	.210	Tools	3,500	3,500
	.215	Mechanical Equipment	3,500	3,500
	220	Bus	30,000	30,000
	.400	Contractual Expenses	36,000	36,000
	.401	Contract Services	50,000	50,000
	.412	Insurance -- Bus Liability	60,000	60,000
	.413	Insurance -- Bus Comprehensive	2,400	2,400
	.414	Tolls/Permits	7,500	7,500
	.440	Travel	2,500	2,500
	.441	In-Service Training	0	0
	.450	Materials & Supplies	17,000	17,000
	.454	Tires	20,000	20,000
	.455	Automotive Parts	125,000	125,000
	.456	Fuel	300,000	300,000
	.457	Oil	9,000	9,000
PUPIL TRANSPORTATION			2,900,558	2,902,752
			REVISED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2013-14	2014-15
A5530	.162	Non-Instructional Salaries	0	0
	.400	Contractual Expenses	5,000	5,000
	.420	Fuel/Utilities	35,000	35,000
	.458	Hardware	4,000	4,000
GARAGE BUILDING			44,000	44,000
A5540	.400	Private Contracts	0	0
A5581	.490	BOCES Transportation	10,550	10,550
CONTRACT TRANSPORTATION			10,550	10,550
TOTAL: PUPIL TRANSPORTATION			2,955,108	2,957,302
			=====	=====



**A7140 COMMUNITY RECREATION**

This item funds the Community Aquatic and Fitness Center

**A8070 COMMUNITY SERVICES**

This item funds payment for services related to the School District Census.

# COMMUNITY RECREATION

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A7140	.160	Non-Instructional Salaries	102,000	102,000
A7140	.400	Contractual	0	0
A7140	.450	Materials & Supplies	7,800	7,800
TOTAL: COMMUNITY RECREATION			109,800	109,800

# COMMUNITY SERVICES

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A8070	.160	Non-Instructional Salaries	20,000	20,000
	.450	Materials & Supplies	0	0
CENSUS			20,000	20,000
TOTAL: COMMUNITY SERVICES			129,800	129,800

### **A 9010 – A9089 EMPLOYEE BENEFITS**

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here

### **A9901 TRANSFER TO SPECIAL AID FUND**

The Interfund Transfer to the Special Aid Fund represents the amount of the District's share of the expense for summer handicapped tuition, maintenance and transportation.

UNDISTRIBUTED

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A9010	.800	NYS Employees Retirement	1,164,615	1,172,219
A9020	.800	NYS Teachers Retirement	3,306,726	3,689,833
A9030	.800	Social Security/Medicare	1,898,089	1,968,550
A9040	.800	Worker's Compensation	409,672	411,115
A9050	.800	Unemployment Insurance	71,026	71,026
A9060	.800	Hospital and Medical Insurance	5,666,148	6,018,540
A9089	.490	BOCES Services	1,922	1,922
TOTAL: EMPLOYEE BENEFITS			12,518,198	13,333,205
			=====	=====

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A9901	.950	Transfer to Special Aid Fund	150,000	150,000
TOTAL: INTERFUND TRANSFERS			150,000	150,000
			=====	=====

	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
<u>SUMMARY</u>	-----	-----
Function -- General Support	260,208	260,208
Instruction	30,079,257	31,010,029
Transportation	2,955,108	2,957,302
Community Service/Undistributed	12,647,998	13,463,005
Interfund Transfer -- Special Aid Fund	150,000	150,000
	-----	-----
TOTAL BUDGET	46,092,571	47,840,544
	=====	=====

## **A1620 OPERATIONS**

Cost of custodial services to all District facilities. All utility costs, centralized service agreements, and the cost of complying with health and safety regulations promulgated by State and Federal Agencies are accounted for here. Salaries include that of Director of Facilities, Custodians and Custodial Workers at all facilities. Also included is BOCES Safety/Risk Management Services.

CENTRAL SERVICES

OPERATIONS			REVISED	PROPOSED
			BUDGET	BUDGET
Budget	Code	Description	2013-14	2014-15
A1620	.160	Director of Facilities	89,352	90,916
	.160	Non-Instructional Salaries -- General	1,169,980	1,161,658
	.161	Non-Instructional Salaries -- Overtime	20,200	20,200
	.163	Non-Instructional Salaries -- Parttime	56,240	41,240
	.164	Non-Instructional Salaries -- Clerical	18,076	14,750
	.166	Non-Instructional	0	0
	.200	Equipment	10,500	10,500
	.400	Contractual Expenditures	164,000	164,000
	.402	Outside Contracts	102,000	102,000
	.403	Service Contracts	165,000	165,000
	.404	Compliance Expenses	100,000	100,000
	.420	Gas	780,000	780,000
	.421	Telephone	121,000	121,000
	.422	Fuel Oil	20,000	20,000
	.423	Water	165,000	165,000
	.424	Electric	738,570	738,570
	.440	Travel	6,500	6,500
	.441	In-Service Education	1,000	1,000
	.450	Materials & Supplies	135,000	135,000
	.453	Pool Supplies	18,000	18,000
	.454	Paint Supplies - Field	11,000	11,000
	.455	Heating System Supplies	16,000	16,000
	.456	Electrical Supplies	15,000	15,000
	.456	Plumbing Supplies	10,000	10,000
	.458	Hardware	10,000	10,000
	.459	Glass	10,000	10,000
	.490	BOCES Services	24,000	0
TOTAL: OPERATIONS			3,976,418	3,927,334
			=====	=====

### **1621 MAINTENANCE**

Salaries include that of the district maintenance staff, cost of maintenance services for all facilities, as well as district wide groundskeepers, a courier and watchman.

### **A1670 COPIERS**

The contractual expense for the copier.



# MAINTENANCE

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1621	.160	Non-Instructional	375,337	372,787
	.200	Equipment	10,500	10,500
	.400	Contractual Expense	47,000	47,000
	.450	Supplies and Materials	35,000	35,000
	.490	BOCES Services	27,000	27,000
TOTAL: MAINTENANCE			494,837	492,287

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1670	.400	Contractual Expense -- Copiers	11,020	11,020
CENTRAL PRINTING & MAILING			11,020	11,020
TOTAL: CENTRAL SERVICES			4,482,275	4,430,641

### **A1930 JUDGEMENTS AND CLAIMS**

This is the cost associated with claims against the district including Certiorari proceedings.

### **A1964 REFUND – REAL PROPERTY**

This account covers those refunds for School Taxes that are due as a result to full valuation corrections.

SPECIAL ITEMS

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A1930	.400	Judgment & Claims	40,000	40,000
A1964	.400	Refund - Real Property Taxes	30,000	30,000
TOTAL: SPECIAL ITEMS			70,000	70,000
TOTAL: GENERAL SUPPORT			4,552,275	4,500,641
			=====	=====

## **A 9010 – A9089 EMPLOYEE BENEFITS**

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

UNDISTRIBUTED

Budget	Code	Description	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
A9010	.800	NYS Employees Retirement	75,959	76,455
A9030	.800	Social Security/Medicare	123,798	128,394
A9040	.800	Worker's Compensation	26,720	26,814
A9045	.800	Life Insurance	12,860	12,860
A9050	.800	Unemployment Insurance	4,633	4,633
A9060	.800	Hospital and Medical Insurance	369,243	392,545
A9089	.490	BOCES Services	125	125
TOTAL: EMPLOYEE BENEFITS			613,338	641,826

### **A9730 DEBT SERVICE**

This code includes required contractual payments on borrowed funds for capital projects, bus purchases tax and retirement system notes. The interest costs for revenue and tax anticipation notes are also included in this set of accounts.

### **A9950 INTERFUND TRANSFERS**

The Interfund Transfer to the Capital Fund is to provide for allocations to the Capital fund.

Budget	Code	Description	REVISED	PROPOSED
			BUDGET	BUDGET
			2013-14	2014-15
	.700	Interest - TRS Bonds	0	0
A9711	.600	Principal - Capital Bonds	2,472,037	3,285,000
	.700	Interest - Capital Bonds	1,886,875	1,549,502
A9731	.600	Principal- Capital BAN	0	0
	.700	Interest - Capital BAN	0	0
A9732	.600	Principal - Bus Bonds	0	0
	.700	Interest - Bus Bonds	0	0
A9760	.600	Principal - Tax Anticipation Note	0	0
	.700	Interest- Tax Anticipation Note	0	0
A9770	.600	Principal- Revenue Anticipation Note	0	0
	.700	Interest- Revenue Anticipation Note	0	0
A9785	.600	Principal - Bus Lease	11,790	20,000
	.700	Interest Bus Lease	425	0
A9790	.600	Principal - Deficit Financing	620,000	650,000
	.700	Interest - Deficit Financing	72,398	49,688
A9790	.600	Bus Purchase - lease payments	0	0
		TOTAL:DEBT SERVICE	5,063,525	5,554,190
			=====	=====

INTERFUND TRANSFERS

Budget	Code	Description	REVISED	PROPOSED
			BUDGET	BUDGET
			2013-14	2014-15
A9950	.900	Transfer to Capital Fund	0	0
		TOTAL: INTERFUND TRANSFERS	0	0
			=====	=====

SUMMARY	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
Function - General Support	4,552,275	4,500,641
Instruction	0	0
Transportation	0	0
Undistributed	5,676,863	6,196,016
Interfund Transfer - Capital Fund	0	0
TOTAL BUDGET	10,229,138	10,696,657
	=====	=====



TOTAL BUDGET SUMMARY	REVISED BUDGET 2013-14	PROPOSED BUDGET 2014-15
Function - General Support	6,540,110	6,521,635
Instruction	32,512,148	33,536,454
Transportation	2,955,108	2,957,302
Community Service/Undistributed	20,027,634	21,459,610
Interfund Transfer - Special Aid Fund	150,000	150,000
Interfund Transfer - Capital Fund	0	0
TOTAL BUDGET	62,185,000	64,625,000
	=====	=====

Property Tax Report Card  
130200 - BEACON CITY SD

2013-2014 - Page 1  
Official - as of 05/06/2014 09:32 AM

**Important Note:** Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 26, 2014

School District Contact Person:  
School District Telephone Number:

ANN MARIE QUARTIRONI

845-838-6900

	Budgeted 2013-14 (A)	Proposed Budget 2014-15 (B)	Percent Change (C)
Total Proposed Spending	62,552,000	64,625,000	3.31 %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt <sup>1</sup>	35,047,802	35,384,241	0.96 %
Permissible Exclusions to the School Tax Levy Limit	554,891	101,538	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	34,492,911	35,282,703	
School Tax Levy Limit <sup>2</sup>	34,492,911	35,374,435	
Difference (positive value requires 60.0% voter approval)	0	-91,732	
Public School Enrollment	3,194	3,200	0.19 %
Consumer Price Index			1.46 %

<sup>1</sup> All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> For 2014-15, includes any carryover from 2013-14 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2013-14 (D)	Estimated 2014-15 (E)
Adjusted Restricted Fund Balance	4,400,638	4,400,638
Assigned Appropriated Fund Balance	4,664,727	4,664,727
Adjusted Unrestricted Fund Balance	2,266,140	2,564,840
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.62 %	3.97 %

**Salary: Administrative Compensation Information 2013-2014 - Page 1**  
**130200 - BEACON CITY SD**      **Official - as of 05/06/2014 10:38 AM**

Note that for the first time in many years we are amending the format of this form. In response to recent legislative efforts spurring the need for greater sharing of costs in service provision and local government administration, we wish to give those districts that have shared administrative staff in the past and are doing so at the present, the ability to highlight these efforts in the upcoming school year. Accordingly, the form will allow a district to identify the other districts with whom they will be sharing administrative staff for school year 2014-15.

If you will be sharing a superintendent, list the district (or districts) with whom you will do so in the text box on the form for that purpose and if you will be sharing other administrative staff, please send an email to [EMSCMGTS@mail.nysed.gov](mailto:EMSCMGTS@mail.nysed.gov), indicating the title of staff persons(s) as well the other district(s) involved in the cost-sharing.

*When you do the data entry for the salaries, benefits and other compensation if applicable, in the form, please note that you should reflect only the financial support or commitment that your district will be making. That is to say that if a district will be sharing admin staff, the values entered here by an individual district to the cost-sharing arrangement, should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Submittal Form for Estimated Salaries in the Budget for the 2014-2015 School Year  
 (Form Due - May 12, 2014)

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	180,030	20,205	3,600

Please list the district or districts with whom you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRU	145,000	20,205	
3.	ASSISTANT SUPERINTENDENT FOR BUSINES	152,087	31,205	
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**Salary: Administrative Compensation Information 2013-2014 - Page 3**  
**130200 - BEACON CITY SD Official - as of 05/06/2014 10:38 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$128,000 or More in Salary

71.	ASSISTANT PRINCIPAL - HS	136,010
72.	ELEMENTARY PRINCIPAL	132,810
73.	DIRECTOR OF PPS	137,174
74.	DIRECTOR OF HEALTH, PE & ATHLETICS	141,727
75.	PRINCIPAL - HS	136,246
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# Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

<b>This School District</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$29,263,641	\$14,762,165
<b>Pupils</b>	3,193	584
<b>Expenditures Per Pupil</b>	\$9,165	\$25,278
<b>Similar District Group (Average Need/Resource Capacity)</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$8,266,153,234	\$3,167,391,005
<b>Pupils</b>	785,995	108,241
<b>Expenditures Per Pupil</b>	\$10,517	\$29,262
<b>All School Districts</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$31,088,294,986	\$12,418,610,168
<b>Pupils</b>	2,676,495	411,123
<b>Expenditures Per Pupil</b>	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district.

Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

### Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$17,900	\$19,290	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement	This School District	Similar District Group (Average Need/Resource Capacity)	NY State
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(Percent of Time Inside Regular Classroom)	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	289	52.0%	57.7%	57.8%
40% - 79%	123	22.1%	18.8%	11.7%
Less than 40%	109	19.6%	16.9%	21.4%
Separate Settings	32	5.8%	4.1%	6.2%
Other Settings	3	0.5%	2.5%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
17.3%	12.1%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/06/14

Taxing Jurisdiction: CITY OF BEACON

Fiscal Year Beginning: 2013

Total Equalized Value in Taxing Jurisdiction: \$1,376,591,285

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		13	20,096,944	1.45 %
13100	COUNTY OWN		2	316,200	0.02 %
13350	CITY OWNED		57	18,273,882	1.32 %
13570	TWNOUTUSED		1	83,500	0.00 %
13800	SCHOOL DIS		12	68,506,100	4.97 %
13890	PUB AUTH L		2	33,368,000	2.42 %
14100	US GOVT		2	3,551,800	0.25 %
18020	MU IND AGY		3	8,913,000	0.64 %
18060	URBAN RNWL		2	17,000	0.00 %
18080	MU HOU AUT		2	22,698,000	1.64 %
19950	MU RR		10	35,039,431	2.54 %
25110	NOPR RELIG		37	65,639,500	4.76 %
25120	NOPR EDUCL		2	978,500	0.07 %
25130	NOPR CHAR		8	1,604,500	0.11 %
25210	NO PR HOSP		5	5,915,400	0.42 %
25230	NOPR MORAL		4	1,194,600	0.08 %
25300	OTH NON PR		5	15,082,100	1.09 %
26250	HIST. SOC.		1	407,400	0.02 %
26400	IN VOL FIR		4	3,260,800	0.23 %
27250	US CODE 45		1	2,087,880	0.15 %
27350	CEMETERY		8	1,996,800	0.14 %
29500	PERF ARTS		2	573,500	0.04 %
41300	PARAPLEGIC		1	264,200	0.01 %
41400	CLERGY		2	3,000	0.00 %
41800	SR CIT CTS		157	16,025,460	1.16 %
41804	SR CIT SCH		7	264,325	0.01 %
41834	STAR SR		535	49,481,630	3.59 %
41854	STAR B		2,206	97,152,240	7.05 %
47610	BUSINAF897		1	1,225,000	0.08 %
49500	SOLAR ENGY		1	20,000	0.00 %
50000	WHOLLY EX		1	2,340,000	0.17 %





**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

**RP-495 (9/08)**

**Totals**

3,094

\$476,380,692

34.60 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/06/14

Taxing Jurisdiction: FISHKILL

Fiscal Year Beginning: 2013

Total Equalized Value in Taxing Jurisdiction: \$904,855,064

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		8	7,072,590	0.78 %
13500	TOWN OWNED		25	5,333,120	0.58 %
13570	TWNOUTUSED		2	106,900	0.01 %
13800	SCHOOL DIS		3	35,025,000	3.87 %
14100	US GOVT		1	4,200,000	0.46 %
19950	MU RR		3	9,600,000	1.06 %
25110	NOPR RELIG		5	5,146,900	0.56 %
25210	NO PR HOSP		2	4,245,000	0.46 %
25300	OTH NON PR		21	19,283,400	2.13 %
26400	IN VOL FIR		5	2,284,770	0.25 %
32300	Taxable St		1	1,556,340	0.17 %
41.300	PARAPLEGIC		1	204,100	0.02 %
41.400	CLERGY		1	1,500	0.00 %
41.720	AG DIST CN		2	242,090	0.02 %
41.800	SR CIT CTS		45	4,454,695	0.49 %
41.804	SR CIT SCH		3	95,615	0.01 %
41.805	SR CIT C/S		4	290,930	0.03 %
41.834	STAR SR		257	27,397,340	3.02 %
41.854	STAR B		1,221	60,178,200	6.65 %
47.460	FOREST LND		1	307,200	0.03 %
48.670	REDEVCOPTY		2	6,500,000	0.71 %
49.500	SOLAR ENGY		1	41,600	0.00 %
<b>Totals</b>			1,614	\$193,567,290	21.39 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/06/14

Taxing Jurisdiction: WAPPINGER

Fiscal Year Beginning: 2013

Total Equalized Value in Taxing Jurisdiction: \$182,804,937

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		3	1,457,700	0.79 %
12360	PUB AUT		2	156,000	0.08 %
13350	CITY OWNED		1	3,525,000	1.92 %
13500	TOWN OWNED		3	742,500	0.40 %
14100	US GOVT		2	531,650	0.29 %
19950	MU RR		2	10,110,000	5.53 %
25110	NOPR RELIG		2	114,500	0.06 %
26400	IN VOL FIR		2	682,500	0.37 %
27350	CEMETERY		1	15,750	0.00 %
41.720	AG DIST CN		1	203,830	0.11 %
41.730	AG DIST PR		2	100,000	0.05 %
41.800	SR CIT CTS		15	1,497,095	0.81 %
41.804	SR CIT SCH		2	24,750	0.01 %
41.805	SR CIT C/S		3	141,838	0.07 %
41.834	STAR SR		54	5,017,060	2.74 %
41.854	STAR B		213	9,380,520	5.13 %
41.934	DIS LIM IN		1	75,050	0.04 %
Totals			309	\$33,775,743	18.47 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2013-14 School Year	Budget Proposed for the 2014-15 School Year	Contingency Budget for the 2014-15 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$62,185,000	\$64,625,000	\$63,468,208
Increase/Decrease for the 2014-15 School Year		\$2,440,000	\$1,283,208
Percentage Increase/Decrease in Proposed Budget		3.92%	2.06%
Change in the Consumer Price Index		1.46%	
Total Proposed School Year Tax Levy, Including Levy to Support Library Debt, if applicable	\$34,125,911	\$35,282,703	\$34,125,911
Total Permissible Exclusions	\$112,346	\$554,891	
A. Proposed School Year Tax Levy, <u>Not</u> Including Levy for Permissible Exclusions or Levy to Support Library Debt	\$33,199,294	\$34,125,911	
B. School Tax Levy Limit, <u>Not</u> Including Levy for Permissible Exclusions	\$33,199,670	\$34,126,755	
Difference: A - B (Positive Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$(376)	\$(844)	
Administrative Component	\$5,863,291	\$6,087,800	\$5,965,678
Program Component	\$46,092,571	\$47,840,544	\$46,847,113
Capital Component	\$10,229,138	\$10,696,657	\$10,655,418
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2014-15 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p>			
<p>List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements)</p>	Description		Amount
	Bus Proposition		\$397,500

	Under the Budget Proposed for the 2014-15 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$693.00

The annual budget vote for the fiscal year 2014-2015 by the qualified voters of the Beacon City school district, Dutchess County, New York, will be held at Beacon High School and Glenham Elementary School in said district on Tuesday, May 20, 2014 between the hours of 7:00am and 9:00pm, prevailing time in the Beacon High School and Glenham Elementary School, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## BEACON CITY SCHOOL DISTRICT Enrollment (2012 - 13)

K-12 Enrollment: 3,143

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

### Students by Gender

Male		Female	
1,544	49%	1,599	51%

### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
1	645	827	77	1,483	110
0%	21%	26%	2%	47%	3%

### Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
77	2%	538	17%	1,495	48%

### Students by Grade

Pre-K (Half Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade
110	237	238	230	256	235
5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade
236	245	6	207	215	268
10th Grade	11th Grade	12th Grade	Ungraded Secondary		
255	268	239	8		

## Average Class Size (2012 - 13)

Common Branch			
23			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
20	20	20	20
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
23	22	24	24

## Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
1,161	37%	281	9%

## Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
94%	151	5%

## Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
12%	9%

## Staff Counts (2012 - 13)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
6	4	40	4

## Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
<b>Total Number of Teachers</b>	244	241	246
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	2%	2%	1%
<b>Percent with Fewer Than Three Years of Experience</b>	5%	5%	2%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	11%	10%	11%
<b>Total Number of Core Classes</b>	652	615	578
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	1%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	2%	3%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	5%	4%	6%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	0%	1%	1%
<b>Total Number of Classes</b>	872	852	819
<b>Percent Taught by Teachers Without Appropriate Certification</b>	1%	2%	2%

## High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	218	209	194	93%	76	36%
General Education	186	186	184	99%	76	41%
Students with Disabilities	32	23	10	43%	0	0%
Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	7	3%	15	7%	9	4%
General Education	7	4%	2	1%	0	0%
Students with Disabilities	0	0%	13	57%	9	28%



## High School Non-completers (2012 - 13)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	43	4%	4	0%	47	4%
General Education	37	4%	0	0%	37	4%
Students with Disabilities	6	3%	4	2%	10	5%

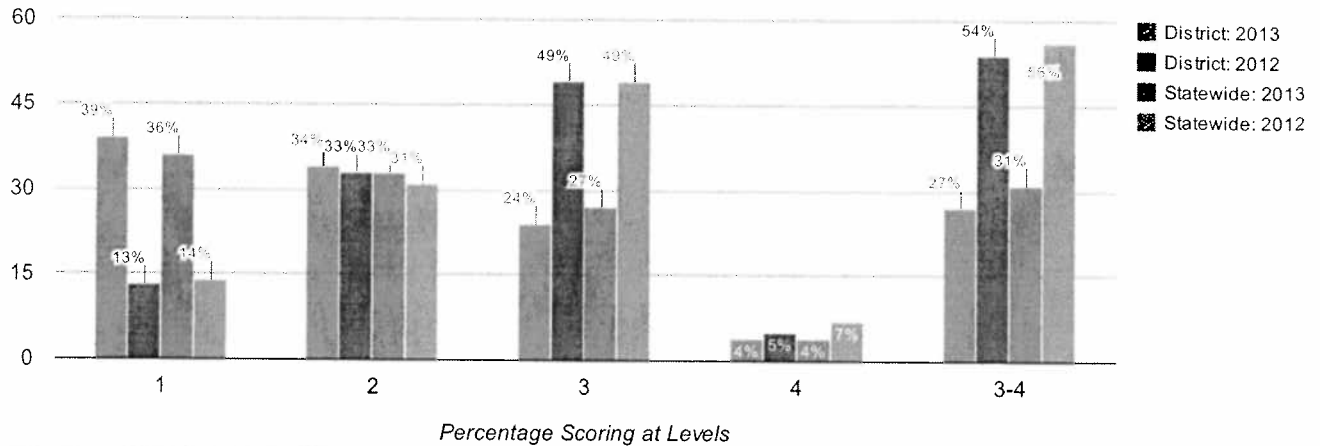
## Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
<b>All Students</b>	86	39%	103	47%	3	1%	9	4%
<b>General Education</b>	85	46%	84	45%	2	1%	9	5%
<b>Students with Disabilities</b>	1	3%	19	59%	1	3%	0	0%

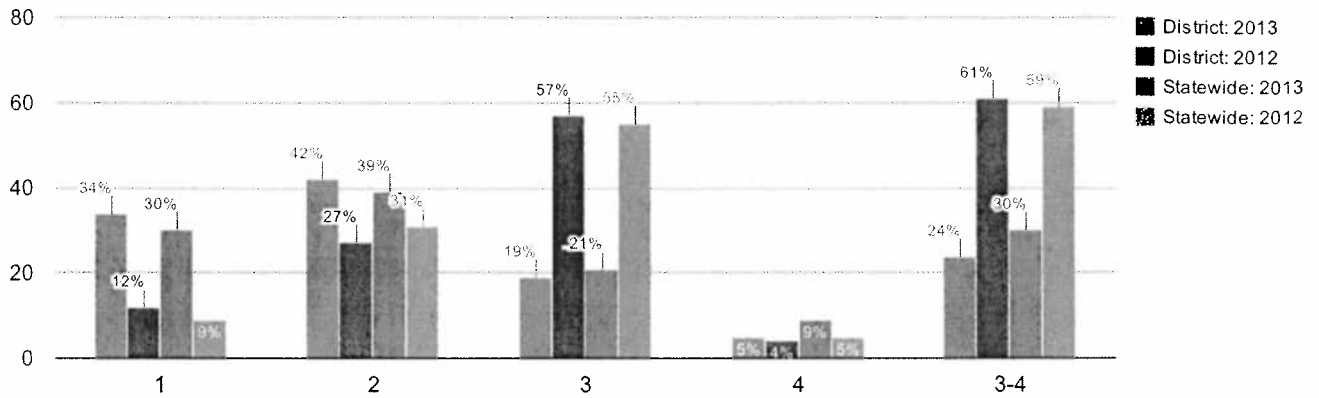
Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
<b>All Students</b>	13	6%	4	2%	0	0%	0	0%
<b>General Education</b>	6	3%	0	0%	0	0%	0	0%
<b>Students with Disabilities</b>	7	22%	4	13%	0	0%	0	0%

# Grade 3 English Language Arts



2013							2012					
296							662					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	254	39	34	24	4	27	239	13	33	49	5	54
General Education	206	28	39	29	4	33	206	5	33	55	6	61
Students with Disabilities	48	85	13	0	2	2	33	64	27	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	6	33	17	33	17	50	5	0	0	60	40	100
Black or African American	35	43	40	17	0	17	45	20	42	33	4	38
Hispanic or Latino	58	62	26	9	3	12	61	13	34	49	3	52
White	140	26	37	33	4	37	119	12	30	55	3	58
Multiracial	15	67	27	7	0	7	9	11	22	33	33	67
Female	121	31	39	25	6	31	118	7	36	49	8	57
Male	133	47	29	23	2	24	121	20	29	48	3	51
English Proficient	247	38	34	24	4	28	233	12	33	49	6	55
Limited English Proficient	7	86	14	0	0	0	6	83	0	17	0	17
Economically Disadvantaged	129	56	29	14	2	16	112	19	36	43	3	46
Not Economically Disadvantaged	125	22	39	34	6	39	127	9	30	54	8	61
Not Migrant	254	39	34	24	4	27	239	13	33	49	5	54

## Grade 4 English Language Arts

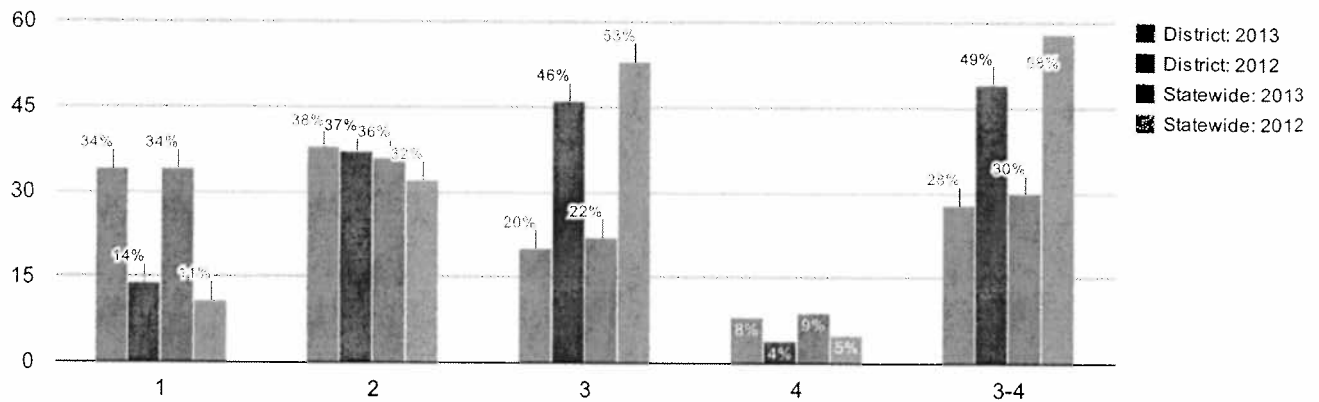


Mean Score

Percentage Scoring at Levels

2013							2012					
294							673					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	238	34	42	19	5	24	249	12	27	57	4	61
General Education	197	24	48	22	6	28	207	3	24	68	5	73
Students with Disabilities	41	80	17	2	0	2	42	55	40	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	8	13	0	75	13	88
Black or African American	42	38	50	2	10	12	45	18	38	40	4	44
Hispanic or Latino	68	38	44	15	3	18	67	15	33	52	0	52
White	114	32	39	26	4	30	122	9	20	66	6	71
Multiracial	10	—	—	—	—	—	6	—	—	—	—	—
Small Group Total	14	14	43	29	14	43	7	0	43	57	0	57
Female	122	29	49	15	7	22	140	9	27	61	4	64
Male	116	39	35	23	3	26	109	17	26	53	5	58
English Proficient	235	—	—	—	—	—	240	11	26	59	4	63
Limited English Proficient	3	—	—	—	—	—	9	44	33	22	0	22
Economically Disadvantaged	116	40	47	10	3	14	131	18	39	43	0	43
Not Economically Disadvantaged	122	28	39	27	7	34	118	5	13	74	8	82
Not Migrant	238	34	42	19	5	24	249	12	27	57	4	61

# Grade 5 English Language Arts

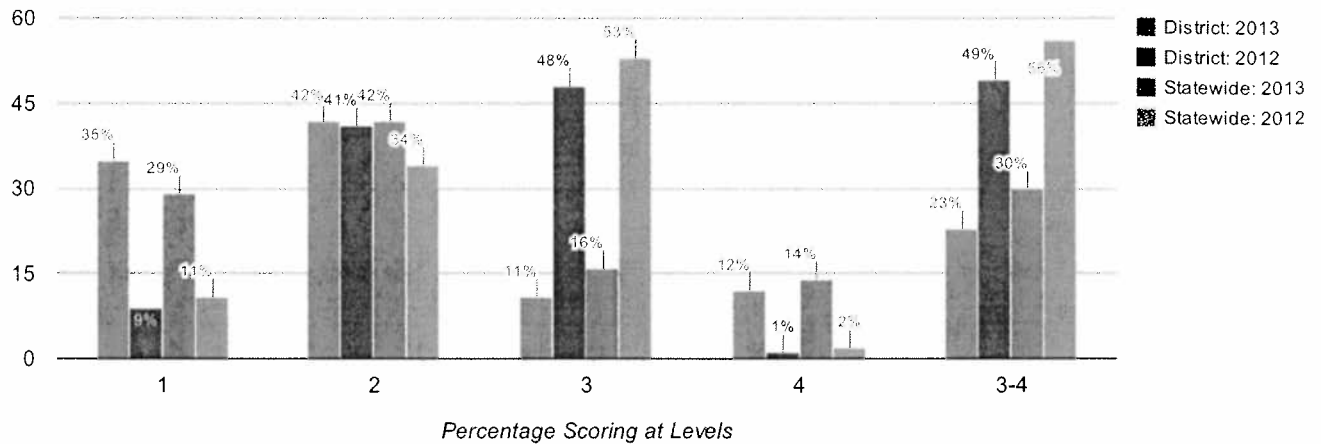


Mean Score

Percentage Scoring at Levels

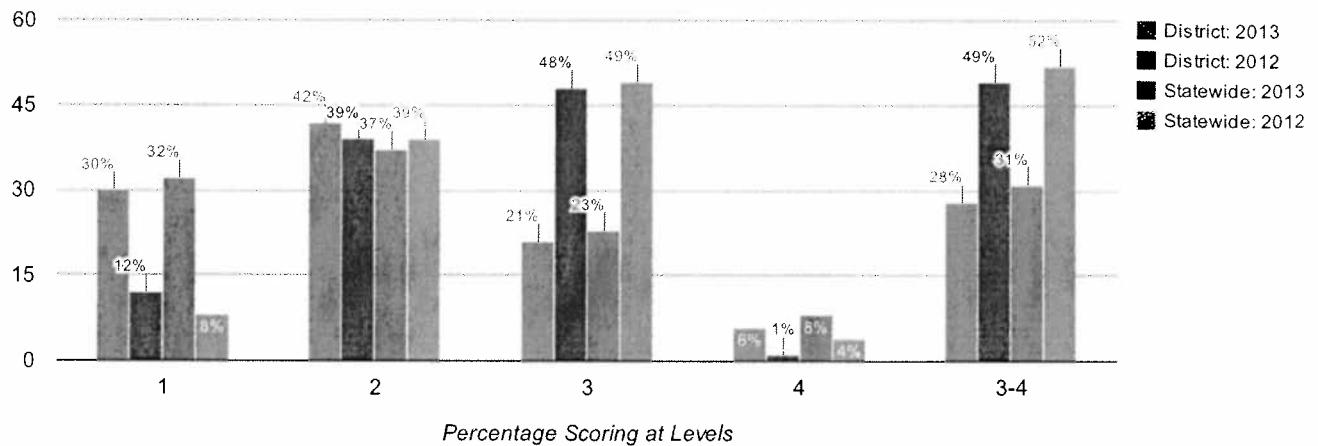
2013							2012					
298							665					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	237	34	38	20	8	28	250	14	37	46	4	49
General Education	196	21	45	24	9	34	184	2	33	60	5	65
Students with Disabilities	41	93	7	0	0	0	66	45	50	5	0	5
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	8	38	25	25	13	38
Black or African American	49	43	41	16	0	16	55	13	47	35	5	40
Hispanic or Latino	65	35	43	20	2	22	65	15	45	38	2	40
White	113	28	37	22	12	35	115	12	29	56	3	59
Multiracial	6	—	—	—	—	—	7	0	43	57	0	57
Small Group Total	10	40	10	20	30	50	0	0	0	0	0	0
Female	134	31	39	22	9	31	116	9	36	52	3	55
Male	103	38	38	18	6	24	134	18	38	40	4	44
English Proficient	229	32	39	21	8	29	240	12	37	48	4	51
Limited English Proficient	8	88	13	0	0	0	10	50	50	0	0	0
Economically Disadvantaged	124	49	35	15	1	16	121	20	45	33	2	35
Not Economically Disadvantaged	113	17	42	26	15	41	129	8	29	57	5	63
Not Migrant	237	34	38	20	8	28	250	14	37	46	4	49

## Grade 6 English Language Arts



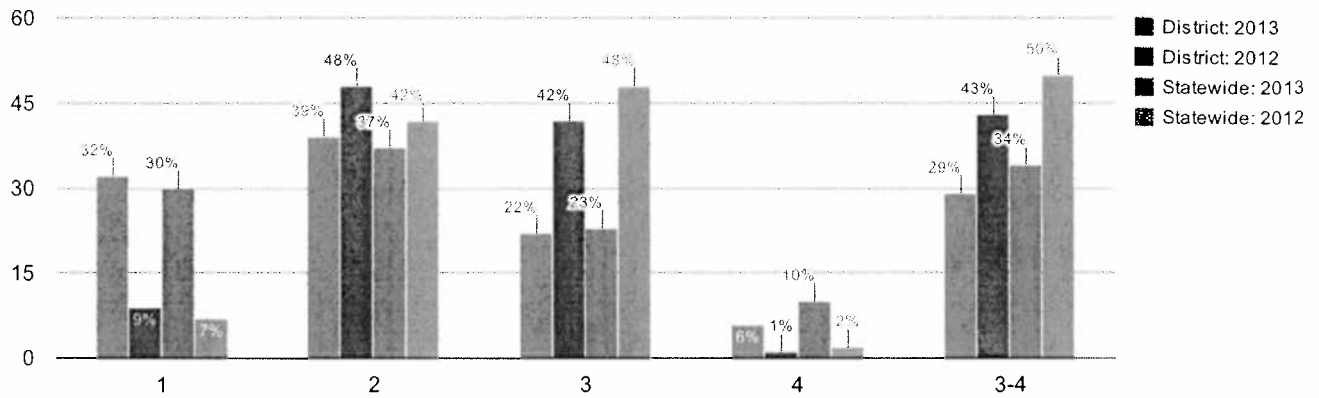
2013							2012					
294							661					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	247	35	42	11	12	23	217	9	41	48	1	49
General Education	179	18	50	15	17	32	177	2	41	56	2	58
Students with Disabilities	68	79	19	1	0	1	40	43	45	13	0	13
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	60	20	20	0	20	5	—	—	—	—	—
Black or African American	55	42	38	7	13	20	62	13	52	34	2	35
Hispanic or Latino	68	40	43	9	9	18	64	11	52	38	0	38
White	110	28	42	15	15	30	83	6	25	66	2	69
Multiracial	9	22	67	11	0	11	2	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	8	0	50	50	0	50
Female	117	29	45	13	13	26	107	7	39	52	2	54
Male	130	40	38	10	12	22	110	12	44	44	1	45
English Proficient	241	33	43	12	12	24	211	8	42	49	1	51
Limited English Proficient	6	100	0	0	0	0	6	67	33	0	0	0
Economically Disadvantaged	126	45	41	7	6	13	109	15	58	28	0	28
Not Economically Disadvantaged	121	24	42	16	18	34	108	4	25	69	3	71
Not Migrant	247	35	42	11	12	23	217	9	41	48	1	49

# Grade 7 English Language Arts



2013							2012					
301							662					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	210	30	42	21	6	28	227	12	39	48	1	49
General Education	172	22	47	24	8	32	175	3	38	58	1	59
Students with Disabilities	38	71	21	8	0	8	52	44	40	15	0	15
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	56	34	45	20	2	21	56	20	48	32	0	32
Hispanic or Latlno	59	36	46	17	2	19	56	18	43	38	2	39
White	88	25	39	26	10	36	104	5	33	62	1	63
Multiracial	2	—	—	—	—	—	8	—	—	—	—	—
Small Group Total	7	29	29	14	29	43	11	18	27	55	0	55
Female	106	25	45	23	8	30	110	8	38	52	2	54
Male	104	37	38	20	5	25	117	16	39	44	0	44
English Proficient	206	—	—	—	—	—	227	12	39	48	1	49
Limited English Proficient	4	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	110	44	39	14	4	17	104	20	44	36	0	36
Not Economically Disadvantaged	100	16	45	30	9	39	123	6	34	59	2	60
Not Migrant	210	30	42	21	6	28	227	12	39	48	1	49

## Grade 8 English Language Arts



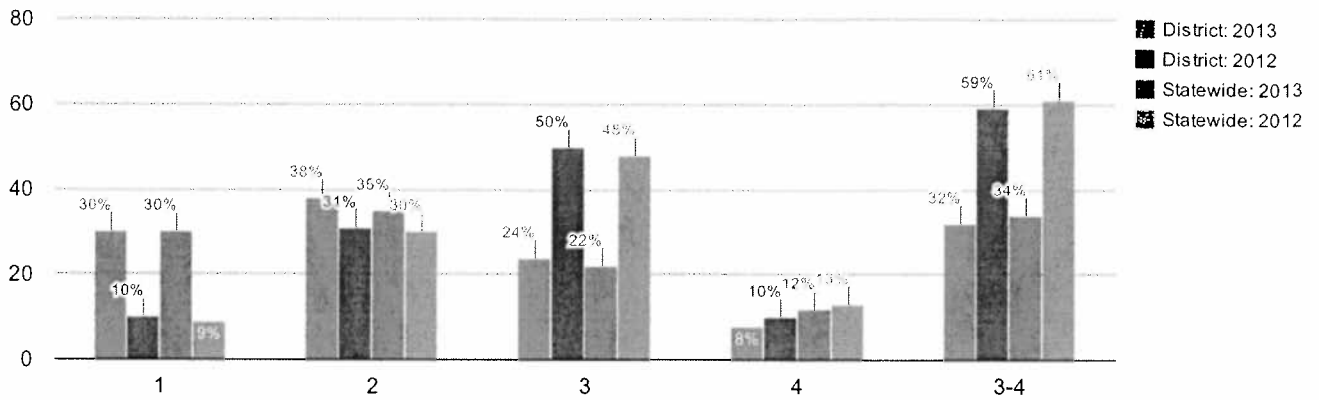
Mean Score

Percentage Scoring at Levels

2013							2012					
295							655					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	223	32	39	22	6	29	233	9	48	42	1	43
General Education	165	22	44	27	7	34	190	0	48	50	2	52
Students with Disabilities	58	62	24	10	3	14	43	47	49	5	0	5
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	40	40	20	60
Black or African American	52	46	35	17	2	19	60	10	63	27	0	27
Hispanic or Latino	52	40	33	23	4	27	61	15	49	36	0	36
White	106	21	45	26	8	34	102	5	39	54	2	56
Multiracial	9	—	—	—	—	—	5	0	60	40	0	40
Small Group Total	13	38	31	8	23	31	0	0	0	0	0	0
Female	106	25	41	27	8	35	118	4	46	47	3	50
Male	117	39	38	18	5	23	115	13	51	36	0	36
English Proficient	223	32	39	22	6	29	229	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	4	—	—	—	—	—
Economically Disadvantaged	101	48	33	19	1	20	95	15	61	24	0	24
Not Economically Disadvantaged	122	20	44	25	11	36	138	4	40	54	2	56
Not Migrant	223	32	39	22	6	29	233	9	48	42	1	43



## Grade 3 Mathematics

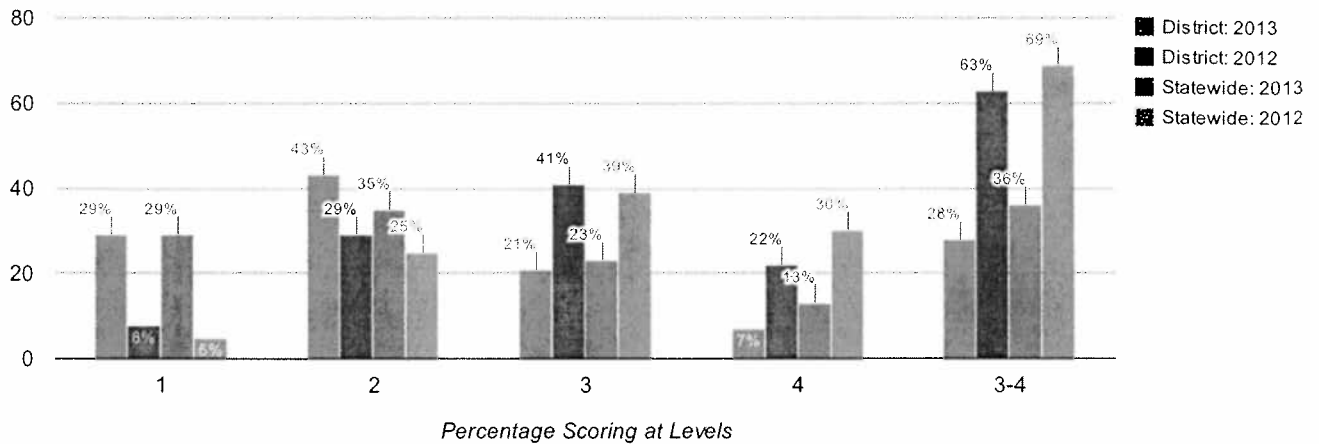


Mean Score

Percentage Scoring at Levels

2013							2012					
298							685					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	253	30	38	24	8	32	241	10	31	50	10	59
General Education	205	21	41	28	9	37	206	3	30	56	11	67
Students with Disabilities	48	65	25	6	4	10	35	49	37	14	0	14
Asian or Native Hawaiian/Other Pacific Islander	6	33	17	33	17	50	5	0	0	60	40	100
Black or African American	35	49	26	26	0	26	45	9	53	33	4	38
Hispanic or Latino	57	42	39	19	0	19	62	18	24	52	6	58
White	140	19	41	26	14	40	120	6	29	54	11	65
Multiracial	15	33	53	13	0	13	9	11	11	56	22	78
Female	120	29	38	26	7	33	119	6	36	49	9	58
Male	133	30	38	22	10	32	122	13	26	51	10	61
English Proficient	246	29	38	24	9	33	234	9	31	51	10	61
Limited English Proficient	7	43	57	0	0	0	7	43	43	14	0	14
Economically Disadvantaged	128	46	37	13	4	17	114	12	39	43	5	48
Not Economically Disadvantaged	125	13	40	34	13	47	127	7	24	56	13	69
Not Migrant	253	30	38	24	8	32	241	10	31	50	10	59

# Grade 4 Mathematics

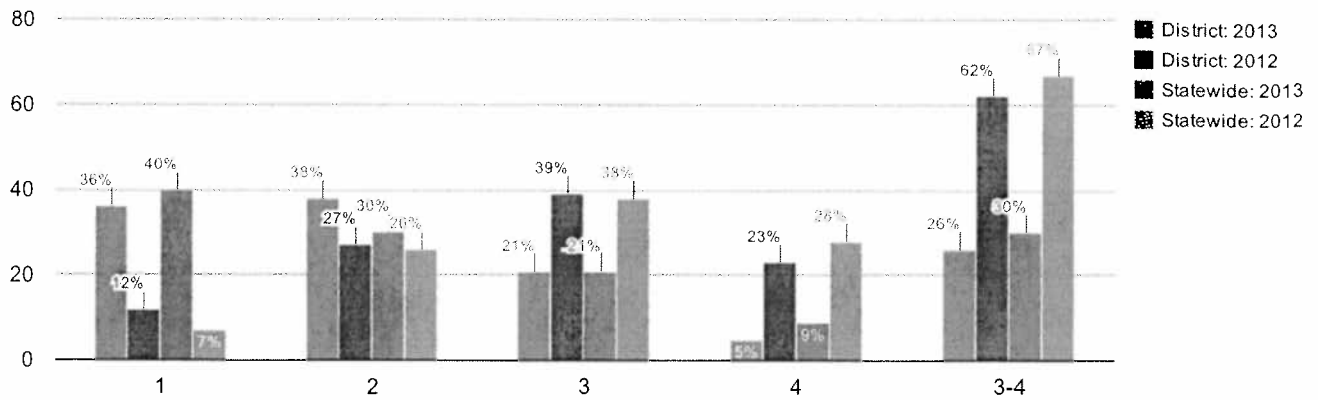


Mean Score

Percentage Scoring at Levels

2013							2012					
295							686					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	238	29	43	21	7	28	249	8	29	41	22	63
General Education	198	22	45	24	9	33	207	1	27	45	27	72
Students with Disabilities	40	65	30	5	0	5	42	43	40	17	0	17
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	8	13	0	25	63	88
Black or African American	42	45	38	12	5	17	45	11	44	29	16	44
Hispanic or Latino	68	35	46	16	3	19	67	7	43	39	10	49
White	114	20	45	26	9	35	122	7	17	48	28	75
Multiracial	10	—	—	—	—	—	6	—	—	—	—	—
Small Group Total	14	21	29	29	21	50	7	0	29	29	43	71
Female	122	33	40	18	9	27	140	7	33	34	26	60
Male	116	25	46	24	5	29	109	9	24	49	18	67
English Proficient	235	—	—	—	—	—	240	7	29	41	23	65
Limited English Proficient	3	—	—	—	—	—	9	44	33	22	0	22
Economically Disadvantaged	117	44	39	14	3	17	131	11	44	34	10	44
Not Economically Disadvantaged	121	15	46	28	11	39	118	4	12	47	36	84
Not Migrant	238	29	43	21	7	28	249	8	29	41	22	63

## Grade 5 Mathematics

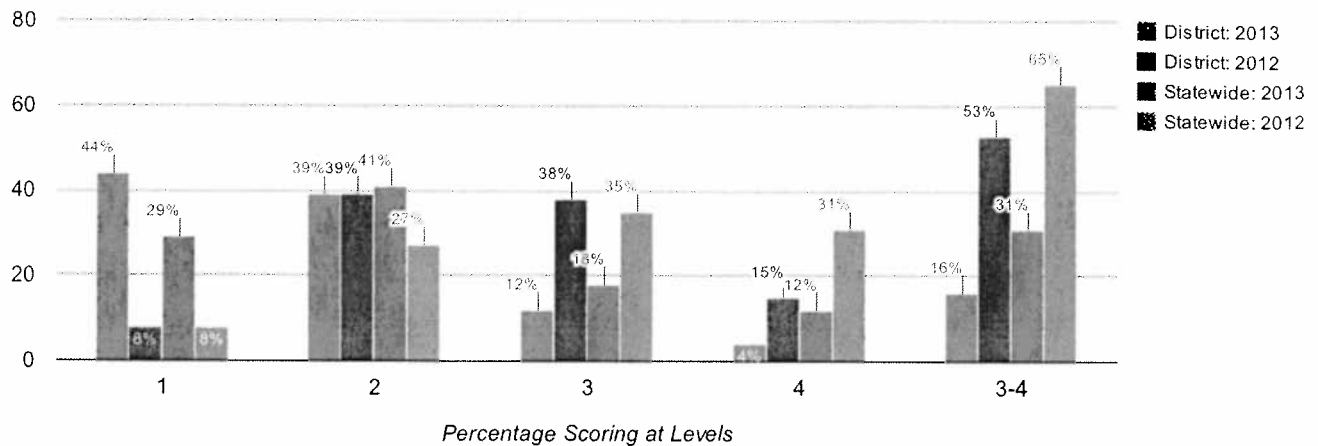


### Mean Score

### Percentage Scoring at Levels

2013							2012					
298							680					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	239	36	38	21	5	26	250	12	27	39	23	62
General Education	198	25	44	25	6	31	184	1	22	47	30	77
Students with Disabilities	41	90	7	2	0	2	66	42	39	17	2	18
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	8	13	38	25	25	50
Black or African American	49	41	41	14	4	18	55	9	35	36	20	56
Hispanic or Latino	67	46	39	15	0	15	65	11	31	40	18	58
White	113	28	37	27	8	35	115	14	19	42	25	67
Multiracial	6	—	—	—	—	—	7	0	43	14	43	57
Small Group Total	10	40	20	30	10	40	0	0	0	0	0	0
Female	136	36	38	22	4	26	116	6	29	38	27	65
Male	103	37	38	19	6	25	134	16	25	40	19	59
English Proficient	230	34	39	22	5	27	240	11	25	40	24	64
Limited English Proficient	9	100	0	0	0	0	10	30	60	10	0	10
Economically Disadvantaged	125	48	40	11	1	12	121	15	39	34	12	46
Not Economically Disadvantaged	114	24	35	32	10	41	129	9	16	43	33	76
Not Migrant	239	36	38	21	5	26	250	12	27	39	23	62

## Grade 6 Mathematics

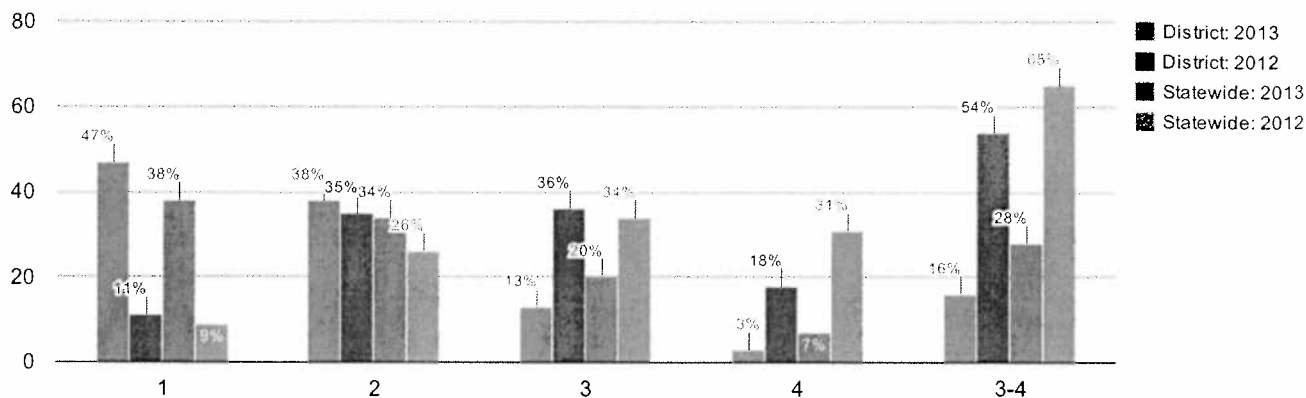


Mean Score

Percentage Scoring at Levels

2013							2012					
286							674					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	249	44	39	12	4	16	217	8	39	38	15	53
General Education	181	29	49	17	6	22	177	4	34	43	19	62
Students with Disabilities	68	85	13	0	1	1	40	25	58	18	0	18
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	60	40	0	0	0	5	—	—	—	—	—
Black or African American	55	55	33	9	4	13	62	10	48	31	11	42
Hispanic or Latino	70	53	39	7	1	9	64	9	48	36	6	42
White	110	35	43	16	6	23	83	5	25	47	23	70
Multiracial	9	22	44	22	11	33	2	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	8	13	25	25	38	63
Female	118	43	40	10	7	17	107	7	38	39	16	55
Male	131	45	39	14	2	16	110	9	39	37	15	52
English Proficient	242	43	40	12	5	17	211	7	38	39	16	55
Limited English Proficient	7	100	0	0	0	0	6	33	67	0	0	0
Economically Disadvantaged	127	56	36	6	2	8	109	11	55	25	9	34
Not Economically Disadvantaged	122	32	43	19	7	25	108	5	22	52	21	73
Not Migrant	249	44	39	12	4	16	217	8	39	38	15	53

# Grade 7 Mathematics

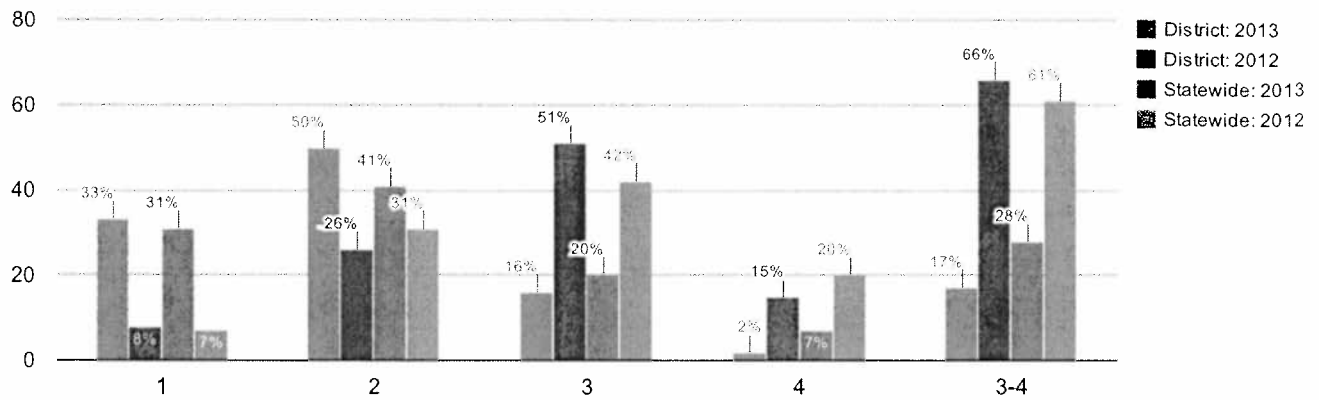


Mean Score

Percentage Scoring at Levels

2013							2012					
292							669					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	208	47	38	13	3	16	227	11	35	36	18	54
General Education	170	39	42	16	4	19	174	2	32	43	23	66
Students with Disabilities	38	82	18	0	0	0	53	42	43	13	2	15
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	56	63	27	9	2	11	56	16	39	34	11	45
Hispanic or Latino	59	56	37	5	2	7	55	13	36	45	5	51
White	86	31	47	19	3	22	105	8	32	34	26	60
Multiracial	2	—	—	—	—	—	8	—	—	—	—	—
Small Group Total	7	29	14	43	14	57	11	18	27	9	45	55
Female	105	47	36	15	2	17	110	8	37	37	17	55
Male	103	47	39	11	4	15	117	15	32	34	19	53
English Proficient	204	—	—	—	—	—	227	11	35	36	18	54
Limited English Proficient	4	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	108	68	24	6	2	8	103	14	37	44	6	50
Not Economically Disadvantaged	100	24	52	20	4	24	124	10	33	29	28	57
Not Migrant	208	47	38	13	3	16	227	11	35	36	18	54

## Grade 8 Mathematics



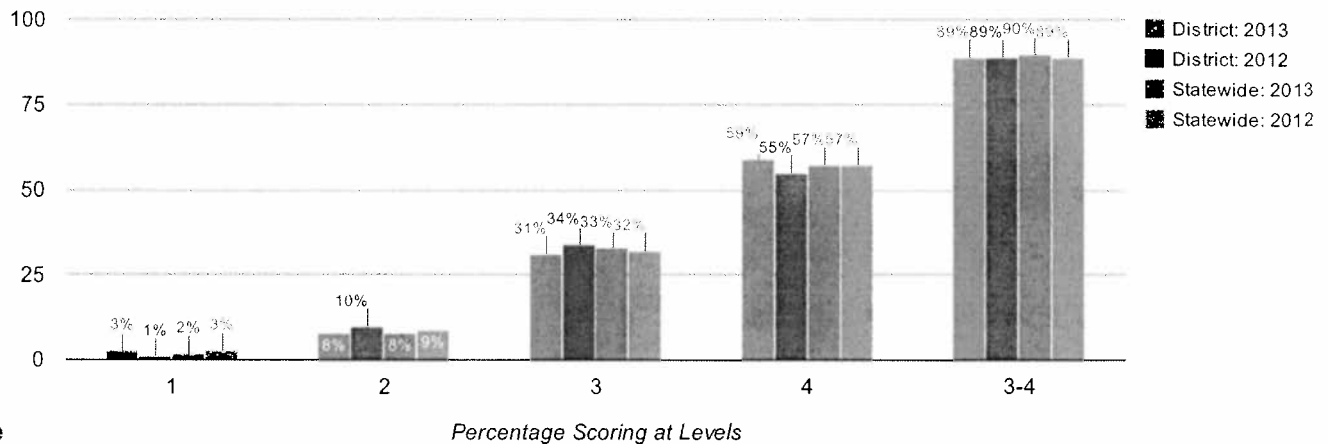
Mean Score

Percentage Scoring at Levels

2013	2012
293	678

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	224	33	50	16	2	17	235	8	26	51	15	66
General Education	166	19	59	20	2	22	191	1	23	58	18	76
Students with Disabilities	58	72	24	3	0	3	44	39	36	25	0	25
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	0	60	40	100
Black or African American	52	33	56	12	0	12	61	10	34	49	7	56
Hispanic or Latino	52	44	44	10	2	12	60	10	18	70	2	72
White	107	27	49	21	3	24	104	7	25	41	27	68
Multiracial	9	—	—	—	—	—	5	0	40	60	0	60
Small Group Total	13	31	62	8	0	8	0	0	0	0	0	0
Female	105	28	57	13	2	15	117	5	24	54	17	71
Male	119	37	44	18	2	19	118	11	27	49	13	62
English Proficient	223	—	—	—	—	—	230	8	25	52	15	67
Limited English Proficient	1	—	—	—	—	—	5	20	40	40	0	40
Economically Disadvantaged	101	39	51	10	0	10	95	11	34	55	1	56
Not Economically Disadvantaged	123	28	49	20	3	24	140	6	20	49	24	74
Not Migrant	224	33	50	16	2	17	235	8	26	51	15	66

## Grade 4 Science



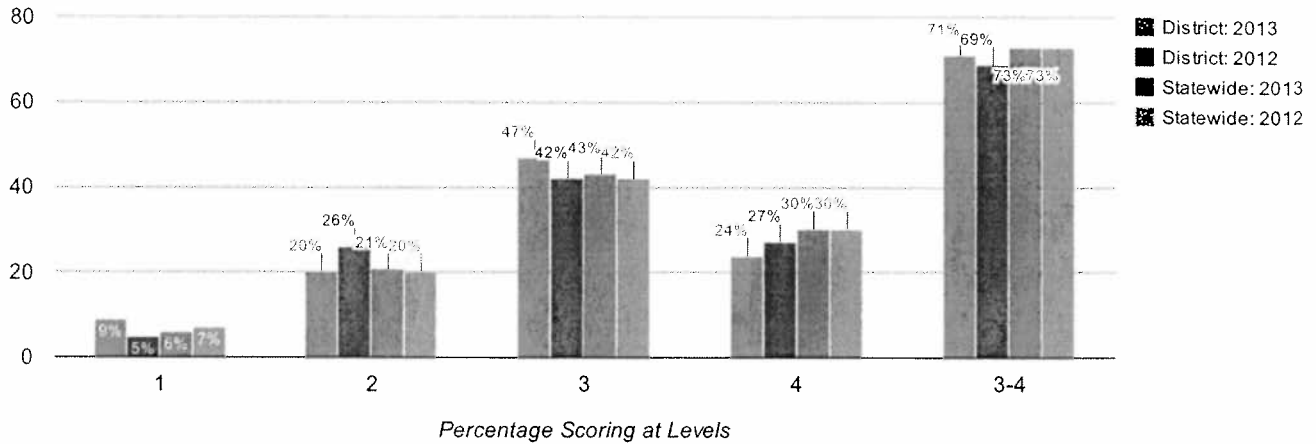
Mean Score

Percentage Scoring at Levels

2013							2012					
83							83					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	239	3	8	31	59	89	247	1	10	34	55	89
General Education	198	2	5	27	67	94	206	0	2	33	65	98
Students with Disabilities	41	7	27	49	17	66	41	7	46	39	7	46
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	8	0	13	13	75	88
Black or African American	42	5	14	40	40	81	44	0	11	48	41	89
Hispanic or Latino	68	3	7	38	51	90	66	0	9	45	45	91
White	114	2	8	22	68	90	122	2	10	22	66	88
Multiracial	11	—	—	—	—	—	6	—	—	—	—	—
Small Group Total	15	0	0	33	67	100	7	0	0	57	43	100
Female	122	3	7	33	57	90	139	1	9	31	58	89
Male	117	2	10	28	60	88	108	1	10	37	52	89
English Proficient	236	—	—	—	—	—	238	1	9	32	58	90
Limited English Proficient	3	—	—	—	—	—	9	0	33	67	0	67
Economically Disadvantaged	117	2	14	36	49	85	129	2	15	44	40	84
Not Economically Disadvantaged	122	3	3	25	68	93	118	1	4	22	73	95
Not Migrant	239	3	8	31	59	89	247	1	10	34	55	89

## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### Mean Score

2013	2012
71	73

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	218	9	20	47	24	71	230	5	26	42	27	69
General Education	162	1	16	52	30	83	188	1	22	45	32	77
Students with Disabilities	56	32	30	30	7	38	42	26	40	29	5	33
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	4	—	—	—	—	—
Black or African American	52	13	27	50	10	60	59	7	37	41	15	56
Hispanic or Latino	49	8	31	41	20	61	60	8	28	45	18	63
White	105	7	13	48	32	80	102	3	18	41	38	79
Multiracial	8	—	—	—	—	—	5	—	—	—	—	—
Small Group Total	12	17	0	50	33	83	9	0	22	33	44	78
Female	102	6	21	50	24	74	117	4	26	40	29	69
Male	116	12	19	44	25	69	113	6	25	43	26	69
English Proficient	217	—	—	—	—	—	225	4	25	42	28	70
Limited English Proficient	1	—	—	—	—	—	5	40	40	20	0	20
Economically Disadvantaged	99	12	25	48	14	63	92	8	38	41	13	54
Not Economically Disadvantaged	119	7	15	45	33	78	138	4	17	42	37	79
Not Migrant	218	9	20	47	24	71	230	5	26	42	27	69



**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3**

2013	2012
0	1

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3**

2013	2012
0	1

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5**

2013	2012
1	0

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5**

2013	2012
1	0

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6**

2013	2012
1	0

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6**

2013	2012
1	0

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7**

2013	2012
0	1

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7**

2013	2012
0	1

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8**

2013

1

2012

1

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8**

2013

0

2012

1

# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

## NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

\*Reporting standards not met.

# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

## NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

\*Reporting standards not met.

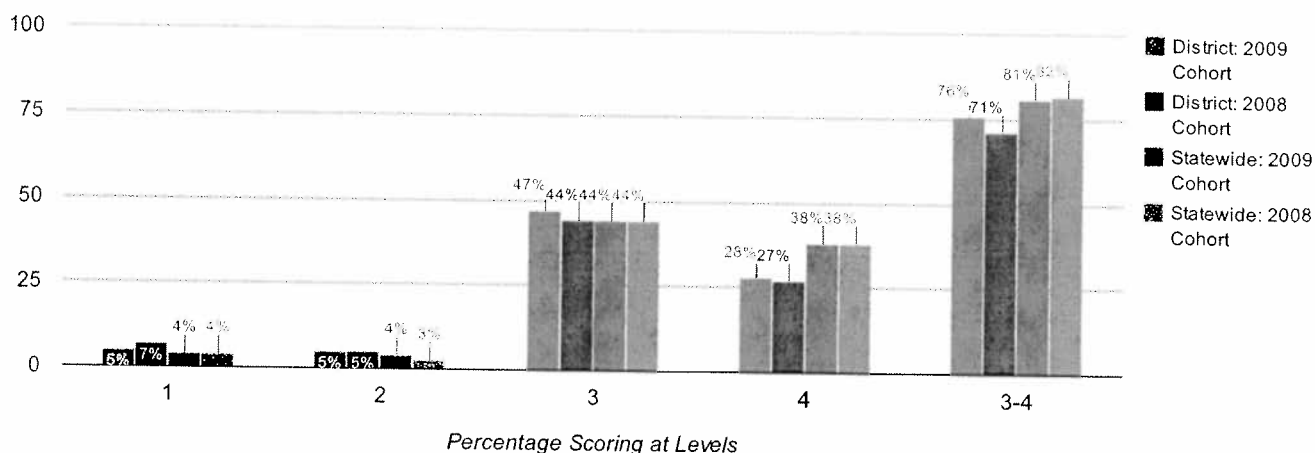
# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

# Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

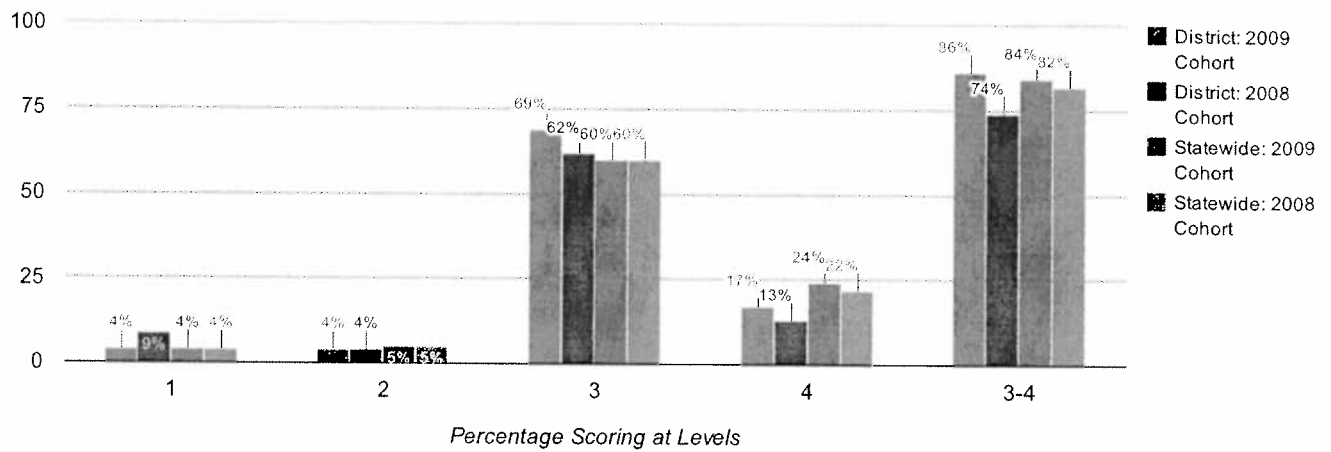
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	5	5	47	28	76	260	7	5	44	27	71
General Education	242	2	3	49	33	82	210	2	1	48	34	82
Students with Disabilities	40	20	15	35	0	35	50	26	18	26	0	26
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	3	—	—	—	—	—
Black or African American	63	6	11	52	14	67	73	12	4	47	23	70
Hispanic or Latino	62	6	5	55	16	71	56	5	5	36	14	50
White	149	4	2	44	38	81	126	4	4	47	35	82
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	8	0	0	13	63	75	5	0	20	20	40	60
Female	138	3	1	43	36	79	128	5	4	39	39	78
Male	144	7	8	51	22	72	132	8	5	48	16	64
English Proficient	280	—	—	—	—	—	256	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	4	—	—	—	—	—
Economically Disadvantaged	124	8	8	50	18	68	98	11	6	51	17	68
Not Economically Disadvantaged	158	3	2	45	37	82	162	4	4	40	33	73
Not Migrant	282	5	5	47	28	76	260	7	5	44	27	71

# Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

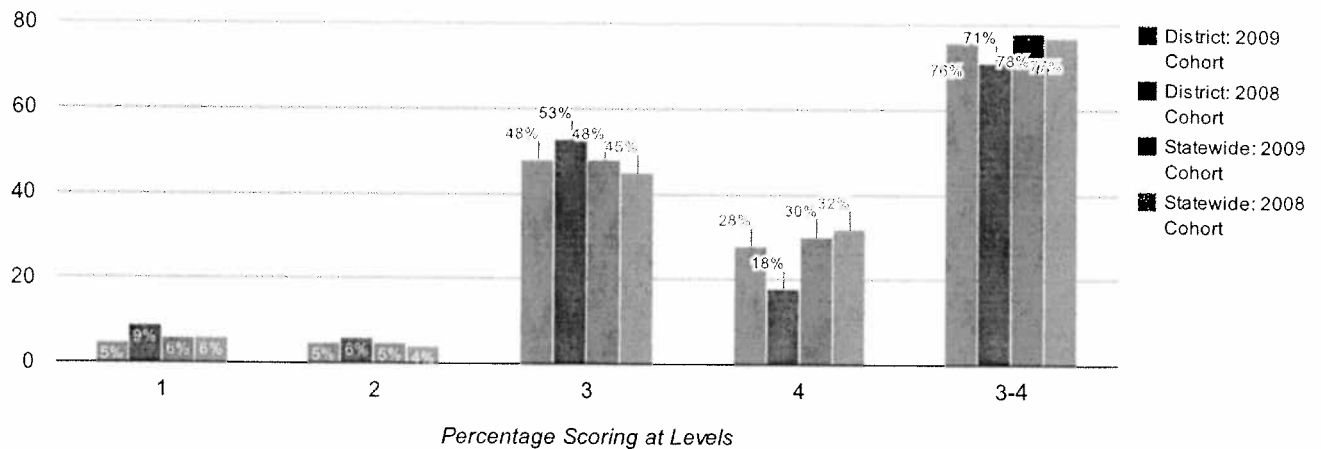
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	4	4	69	17	86	260	9	4	62	13	74
General Education	242	0	3	72	20	92	210	4	3	70	15	85
Students with Disabilities	40	25	8	48	0	48	50	30	6	26	2	28
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	3	—	—	—	—	—
Black or African American	63	2	8	81	5	86	73	12	11	58	8	66
Hispanic or Latino	62	10	3	77	3	81	56	11	2	55	7	63
White	149	3	2	62	26	88	126	6	1	67	17	84
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	8	0	0	25	63	88	5	0	0	60	20	80
Female	138	4	4	69	17	86	128	9	2	64	15	79
Male	144	4	3	69	17	86	132	9	5	59	11	70
English Proficient	280	—	—	—	—	—	256	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	4	—	—	—	—	—
Economically Disadvantaged	124	6	6	78	5	83	98	13	5	66	5	71
Not Economically Disadvantaged	158	3	1	61	27	88	162	6	3	59	17	76
Not Migrant	282	4	4	69	17	86	260	9	4	62	13	74

# Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.

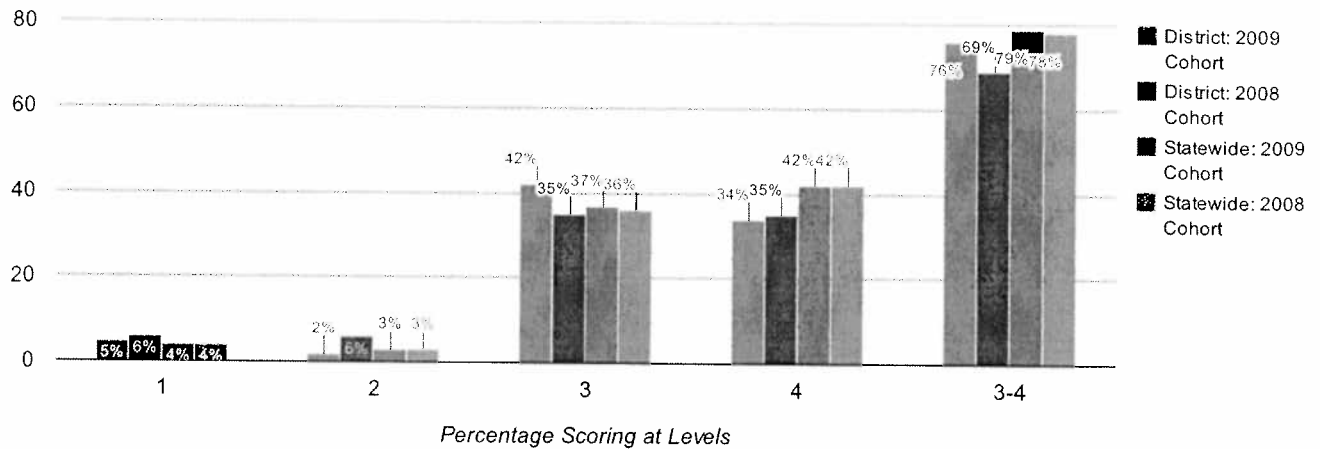


Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	5	5	48	28	76	260	9	6	53	18	71
General Education	242	3	3	50	31	82	210	5	4	60	21	81
Students with Disabilities	40	18	15	35	5	40	50	24	14	26	2	28
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	3	—	—	—	—	—
Black or African American	63	10	5	59	11	70	73	11	4	55	12	67
Hispanic or Latino	62	6	11	58	8	66	56	14	11	39	13	52
White	149	2	3	41	42	83	126	6	5	58	23	81
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	8	13	0	25	50	75	5	0	0	60	20	80
Female	138	5	4	49	25	74	128	8	5	52	21	73
Male	144	5	6	48	30	78	132	10	7	54	14	68
English Proficient	280	—	—	—	—	—	256	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	4	—	—	—	—	—
Economically Disadvantaged	124	5	8	59	11	70	98	12	6	59	10	69
Not Economically Disadvantaged	158	5	3	40	41	80	162	7	6	49	22	72
Not Migrant	282	5	5	48	28	76	260	9	6	53	18	71



# Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

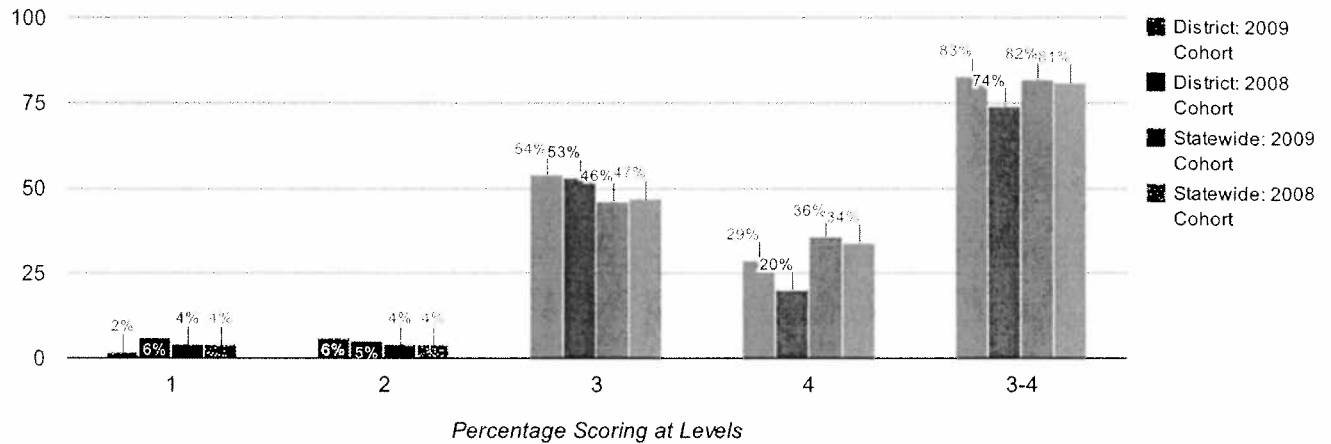
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	5	2	42	34	76	260	6	6	35	35	69
General Education	242	2	2	44	39	83	210	1	5	38	41	79
Students with Disabilities	40	25	8	30	3	33	50	26	10	22	6	28
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	3	—	—	—	—	—
Black or African American	63	14	5	57	10	67	73	8	11	38	26	64
Hispanic or Latino	62	5	5	44	24	68	56	7	7	25	20	45
White	149	2	1	37	46	83	126	4	2	37	46	83
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	8	0	0	0	75	75	5	0	0	40	40	80
Female	138	3	3	41	34	75	128	6	5	40	34	74
Male	144	8	2	42	34	76	132	5	6	30	35	64
English Proficient	280	—	—	—	—	—	256	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	4	—	—	—	—	—
Economically Disadvantaged	124	6	6	50	19	69	98	10	9	43	18	61
Not Economically Disadvantaged	158	4	0	35	46	82	162	3	4	30	44	74
Not Migrant	282	5	2	42	34	76	260	6	6	35	35	69

# Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	2	6	54	29	83	260	6	5	53	20	74
General Education	242	1	5	55	31	87	210	2	2	60	25	85
Students with Disabilities	40	8	10	45	15	60	50	24	16	26	2	28
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	3	—	—	—	—	—
Black or African American	63	2	11	73	10	83	73	11	7	51	18	68
Hispanic or Latino	62	6	6	61	13	74	56	5	7	48	9	57
White	149	1	3	45	42	87	126	4	3	57	27	84
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	8	0	13	13	75	88	5	0	0	60	20	80
Female	138	3	4	58	25	83	128	7	4	55	23	78
Male	144	1	8	50	33	83	132	5	6	52	18	70
English Proficient	280	—	—	—	—	—	256	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	4	—	—	—	—	—
Economically Disadvantaged	124	2	9	68	13	81	98	9	9	60	9	69
Not Economically Disadvantaged	158	2	3	43	42	85	162	4	2	49	27	77
Not Migrant	282	2	6	54	29	83	260	6	5	53	20	74

## Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	297	90	79	22	306	93	80	13
General Education	251	94	85	24	262	97	85	15
Students with Disabilities	46	63	48	9	44	73	52	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	8	88	88	50
Black or African American	81	85	72	19	82	91	74	4
Hispanic or Latino	61	90	77	8	76	92	74	7
White	145	92	84	28	130	96	88	22
Multiracial	4	—	—	—	10	90	80	0
Small Group Total	10	90	90	50	0	0	0	0
Female	156	93	87	25	169	93	80	14
Male	141	86	72	18	137	94	80	12
English Proficient	292	90	80	22	299	95	82	13
Limited English Proficient	5	40	20	0	7	29	0	0
Economically Disadvantaged	131	85	68	11	142	91	77	3
Not Economically Disadvantaged	166	93	89	30	164	96	84	22
Migrant	0	0	0	0	0	0	0	0
Not Migrant	297	90	79	22	306	93	80	13

# Regents Examination Results (2012 - 13)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	178	94	75	18	140	82	65	27
General Education	175	—	—	—	139	—	—	—
Students with Disabilities	3	—	—	—	1	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	8	—	—	—
Black or African American	36	92	61	19	35	71	49	20
Hispanic or Latino	44	89	64	9	27	74	48	15
White	88	98	84	23	68	90	78	32
Multiracial	3	—	—	—	2	—	—	—
Small Group Total	10	100	100	10	10	90	80	50
Female	90	91	71	17	75	79	59	27
Male	88	98	80	19	65	86	72	28
English Proficient	176	—	—	—	140	82	65	27
Limited English Proficient	2	—	—	—	0	0	0	0
Economically Disadvantaged	66	94	64	8	43	67	35	9
Not Economically Disadvantaged	112	95	82	24	97	89	78	35
Migrant	0	0	0	0	0	0	0	0
Not Migrant	178	94	75	18	140	82	65	27

# Regents Examination Results (2012 - 13)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	263	81	67	22	341	85	75	28
General Education	213	86	74	26	290	90	81	31
Students with Disabilities	50	62	34	2	51	61	41	8
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	78	78	33	6	83	67	50
Black or African American	75	69	53	11	95	76	66	15
Hispanic or Latino	57	81	60	12	79	86	72	23
White	117	90	78	33	155	91	82	38
Multiracial	5	80	60	0	6	83	83	17
Small Group Total	0	0	0	0	0	0	0	0
Female	131	77	62	19	179	84	73	22
Male	132	86	71	24	162	87	77	34
English Proficient	258	82	67	22	334	87	76	28
Limited English Proficient	5	40	40	0	7	29	14	14
Economically Disadvantaged	121	75	56	7	157	80	68	16
Not Economically Disadvantaged	142	87	75	35	184	90	82	38
Migrant	0	0	0	0	0	0	0	0
Not Migrant	263	81	67	22	341	85	75	28

# Regents Examination Results (2012 - 13)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	353	88	70	22	180	87	74	17
General Education	279	95	79	25	164	88	77	19
Students with Disabilities	74	64	36	9	16	75	44	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	100	83	50	7	100	86	57
Black or African American	98	83	59	13	48	81	69	2
Hispanic or Latino	86	85	66	19	41	85	71	10
White	151	93	81	28	78	91	78	28
Multiracial	12	83	50	17	6	83	67	0
Small Group Total	0	0	0	0	0	0	0	0
Female	185	88	70	22	100	89	72	17
Male	168	89	71	21	80	85	76	18
English Proficient	343	89	72	22	177	—	—	—
Limited English Proficient	10	50	0	0	3	—	—	—
Economically Disadvantaged	165	81	56	12	75	81	67	4
Not Economically Disadvantaged	188	95	82	30	105	91	79	27
Migrant	0	0	0	0	0	0	0	0
Not Migrant	353	88	70	22	180	87	74	17

# Regents Examination Results (2012 - 13)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	133	95	64	8	52	98	73	29
General Education	132	—	—	—	52	98	73	29
Students with Disabilities	1	—	—	—	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	100	86	14	2	—	—	—
Black or African American	25	92	56	4	7	—	—	—
Hispanic or Latino	25	88	52	4	11	91	55	18
White	76	97	68	9	31	100	81	32
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	0	0	0	0	10	100	70	30
Female	63	92	63	8	27	100	67	26
Male	70	97	64	7	25	96	80	32
English Proficient	132	—	—	—	52	98	73	29
Limited English Proficient	1	—	—	—	0	0	0	0
Economically Disadvantaged	43	93	53	2	13	92	62	31
Not Economically Disadvantaged	90	96	69	10	39	100	77	28
Migrant	0	0	0	0	0	0	0	0
Not Migrant	133	95	64	8	52	98	73	29

## Regents Competency Test Results (2012 - 13)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>All Students</b>	20	35	15	73	7	57
<b>General Education</b>	1	—	1	—	0	0
<b>Students with Disabilities</b>	19	—	14	—	7	57
<b>American Indian or Alaska Native</b>	0	0	0	0	0	0
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	1	—	1	—	1	—
<b>Black or African American</b>	6	—	4	—	1	—
<b>Hispanic or Latino</b>	6	33	3	—	2	—
<b>White</b>	7	29	7	57	3	—
<b>Multiracial</b>	0	0	0	0	0	0
<b>Small Group Total</b>	7	43	8	88	7	57
<b>Female</b>	7	29	4	—	4	—
<b>Male</b>	13	38	11	—	3	—
<b>English Proficient</b>	18	—	13	—	6	—
<b>Limited English Proficient</b>	2	—	2	—	1	—
<b>Economically Disadvantaged</b>	14	36	12	—	5	—
<b>Not Economically Disadvantaged</b>	6	33	3	—	2	—
<b>Migrant</b>	0	0	0	0	0	0
<b>Not Migrant</b>	20	35	15	73	7	57



## Regents Competency Test Results (2012 - 13)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	18	22	29	45	11	36
General Education	1	—	1	—	0	0
Students with Disabilities	17	—	28	—	11	36
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	1	—	1	—
Black or African American	6	33	12	33	4	—
Hispanic or Latino	7	29	6	—	5	40
White	4	—	10	50	1	—
Multiracial	0	0	0	0	0	0
Small Group Total	5	0	7	57	6	33
Female	9	11	13	38	6	33
Male	9	33	16	50	5	40
English Proficient	16	—	26	—	9	—
Limited English Proficient	2	—	3	—	2	—
Economically Disadvantaged	11	27	17	59	7	—
Not Economically Disadvantaged	7	14	12	25	4	—
Migrant	0	0	0	0	0	0
Not Migrant	18	22	29	45	11	36

## New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 4 ELA	2	—	—	—	—	—
Grade 4 Math	2	—	—	—	—	—
Grade 4 Science	2	—	—	—	—	—
Grade 5 ELA	2	—	—	—	—	—
Grade 5 Math	2	—	—	—	—	—
Grade 6 ELA	6	0	0	3	3	100
Grade 6 Math	6	0	1	2	3	83
Grade 7 ELA	2	—	—	—	—	—
Grade 7 Math	2	—	—	—	—	—
Grade 8 ELA	6	0	0	0	6	100
Grade 8 Math	6	0	1	1	4	83
Grade 8 Science	6	0	0	1	5	100
Secondary-Level ELA	2	—	—	—	—	—
Secondary-Level Math	2	—	—	—	—	—

# New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	0%	8%	75%	17%
General Education	11	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	0%	29%	29%	43%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	25%	0%	63%	13%
General Education	7	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	14%	29%	43%	14%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	9	11%	0%	78%	11%
General Education	3	—	—	—	—
Students with Disabilities	6	—	—	—	—
Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	14%	0%	57%	29%
General Education	3	—	—	—	—
Students with Disabilities					

	4	—	—	—	—
<b>Grade 7</b>	<b>Total Tested</b>	<b>Percent of Students Scoring at Level(s)</b>			
		<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Proficient</b>
<b>All Students</b>	4	—	—	—	—
<b>General Education</b>	1	—	—	—	—
<b>Students with Disabilities</b>	3	—	—	—	—
<b>Grade 8</b>	<b>Total Tested</b>	<b>Percent of Students Scoring at Level(s)</b>			
		<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Proficient</b>
<b>All Students</b>	1	—	—	—	—
<b>General Education</b>	1	—	—	—	—
<b>Grade 9</b>	<b>Total Tested</b>	<b>Percent of Students Scoring at Level(s)</b>			
		<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Proficient</b>
<b>All Students</b>	7	0%	57%	14%	29%
<b>General Education</b>	3	—	—	—	—
<b>Students with Disabilities</b>	4	—	—	—	—
<b>Grade 10</b>	<b>Total Tested</b>	<b>Percent of Students Scoring at Level(s)</b>			
		<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Proficient</b>
<b>All Students</b>	5	40%	40%	20%	0%
<b>General Education</b>	5	40%	40%	20%	0%
<b>Grade 11</b>	<b>Total Tested</b>	<b>Percent of Students Scoring at Level(s)</b>			
		<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Proficient</b>
<b>All Students</b>	6	0%	50%	33%	17%
<b>General Education</b>	4	—	—	—	—
<b>Students with Disabilities</b>	2	—	—	—	—
<b>Grade 12</b>	<b>Total Tested</b>	<b>Percent of Students Scoring at Level(s)</b>			
		<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Proficient</b>
<b>All Students</b>	3	—	—	—	—
<b>General Education</b>	1	—	—	—	—
<b>Students with Disabilities</b>	2	—	—	—	—

# Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,441	99%	✓	1,385	96	79	79
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	✓	✓	294	100%	✓	284	81	53	53
Hispanic or Latino	✓	✓	383	99%	✓	357	81	59	59
Asian or Native Hawaiian/Other Pacific Islander	—	—	29	—	—	27	—	—	—
White	✓	✓	681	100%	✓	665	111	101	101
Multiracial	✓	✓	53	98%	✓	51	78	70	70
Students With Disabilities	✓	✓	317	99%	✓	305†	38†	29	29
Limited English Proficient	—	—	31	—	—	27	—	—	—
Economically Disadvantaged	✓	✓	715	99%	✓	685	71	62	62

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,440	99%	1,384	96
Not Black or African American	1,147	99%	1,101	100
Not Hispanic or Latino	1,058	99%	1,028	101
Not Asian or Native Hawaiian/Other Pacific Islander	1,412	99%	1,358	95
Not White	760	99%	720	83
Not Multiracial	1,388	99%	1,334	97
General Education	1,124	99%	1,086	112
English Proficient	1,410	99%	1,358	98
Not Economically Disadvantaged	726	99%	700	121
Male	721	99%	693	88
Female	720	99%	692	104
Migrant	0	—	0	—
Not Migrant	1,441	99%	1,385	96

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,439	99%	✓	1,384	90	76	76
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	✓	✓	294	100%	✓	284	71	45	45
Hispanic or Latino	✓	✓	381	100%	✓	360	72	56	56
Asian or Native Hawaiian/Other Pacific Islander	—	—	29	—	—	27	—	—	—
White	✓	✓	680	99%	✓	662	107	95	95
Multiracial	✓	✓	54	96%	✓	50	90	59	59
Students With Disabilities	✓	✓	317	98%	✓	303†	37†	31	31
Limited English Proficient	—	—	31	—	—	27	—	—	—
Economically Disadvantaged	✓	✓	713	100%	✓	686	64	58	58

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,438	99%	1,383	90
Not Black or African American	1,145	99%	1,100	95
Not Hispanic or Latino	1,058	99%	1,024	96
Not Asian or Native Hawaiian/Other Pacific Islander	1,410	99%	1,357	89
Not White	759	99%	722	75
Not Multiracial	1,385	99%	1,334	90
General Education	1,122	100%	1,087	105
English Proficient	1,408	99%	1,357	92
Not Economically Disadvantaged	726	99%	698	116
Male	721	99%	692	90
Female	718	99%	692	90
Migrant	0	—	0	—
Not Migrant	1,439	99%	1,384	90

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	475	98%	✓	447	177	176	176
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	96	99%	✓	89	162	154	154
Hispanic or Latino	✓	✓	126	98%	✓	116	173	159	159
Asian or Native Hawaiian/Other Pacific Islander	—	—	8	—	—	8	—	—	—
White	✓	✓	225	98%	✓	216	183	184	183
Multiracial	—	—	20	—	—	18	—	—	—
Students With Disabilities	✓	✓	109	96%	✓	98†	135†	148	131
Limited English Proficient	—	—	4	—	—	3	—	—	—
Economically Disadvantaged	✓	✓	223	99%	✓	210	169	163	163

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	475	98%	447	177
Not Black or African American	379	98%	358	180
Not Hispanic or Latino	349	98%	331	178
Not Asian or Native Hawaiian/Other Pacific Islander	467	98%	439	176
Not White	250	98%	231	170
Not Multiracial	455	98%	429	176
General Education	366	99%	350	188
English Proficient	471	98%	444	177
Not Economically Disadvantaged	252	98%	237	184
Male	246	97%	226	175
Female	229	99%	221	178
Migrant	0	—	0	—
Not Migrant	475	98%	447	177

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	X	✓	241	100%	X	252	139	156	149
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	X	✓	58	100%	X	59	115	127	127
Hispanic or Latino	X	✓	51	100%	X	53	117	130	118
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	5	—	—	—
White	X	✓	126	100%	X	134	156	167	165
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	✓	—	32	—	✓	33†	85†	89	77
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	X	✓	98	100%	X	113	115	136	134

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	241	100%	252	139
Not Black or African American	183	100%	193	147
Not Hispanic or Latino	190	100%	199	145
Not Asian or Native Hawaiian/Other Pacific Islander	236	100%	247	138
Not White	115	100%	118	120
Not Multiracial	240	100%	251	139
General Education	209	100%	221	148
English Proficient	238	100%	250	140
Not Economically Disadvantaged	143	100%	139	159
Male	117	100%	128	130
Female	124	100%	124	149
Migrant	0	—	0	—
Not Migrant	241	100%	252	139

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	241	100%	✓	252	124	135	119
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	58	100%	✓	59	107	99	99
Hispanic or Latino	✓	✓	51	100%	✓	53	102	104	102
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	5	—	—	—
White	✓	✓	126	100%	✓	134	137	149	133
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	✓	—	32	—	✓	33†	82†	76	63
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	98	100%	✓	113	106	113	102

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	241	100%	252	124
Not Black or African American	183	100%	193	129
Not Hispanic or Latino	190	100%	199	130
Not Asian or Native Hawaiian/Other Pacific Islander	236	100%	247	122
Not White	115	100%	118	108
Not Multiracial	240	100%	251	124
General Education	209	100%	221	130
English Proficient	238	100%	250	124
Not Economically Disadvantaged	143	100%	139	138
Male	117	100%	128	123
Female	124	100%	124	125
Migrant	0	—	0	—
Not Migrant	241	100%	252	124

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	96	90	139	124	112
American Indian or Alaska Native	—	—	—	—	—
Black or African American	81	71	115	107	94
Hispanic or Latino	81	72	117	102	93
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	111	107	156	137	128
Multiracial	78	90	—	—	84
Students With Disabilities	38	37	85	82	61
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	71	64	115	106	89

— There were not enough students to determine a Performance Index.

## Overall Graduation Rate for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination.

## Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	259	71%	80%	73%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	73	66%	80%	72%
Hispanic or Latino	X	55	49%	80%	64%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
White	✓	126	83%	80%	77%
Multiracial	—	2	—	—	—
Students With Disabilities	✓	51†	45%†	80%	36%
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	97	65%	80%	63%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	302	78%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	76	78%	80%	74%
Hispanic or Latino	X	65	66%	80%	76%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
White	✓	152	82%	80%	80%
Multiracial	—	1	—	—	—
Students With Disabilities	X	49†	45%†	80%	54%
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	X	93	71%	80%	75%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	259	71%	302	78%
Not Black or African American	186	73%	226	78%
Not Hispanic or Latino	204	77%	237	81%
Not Asian or Native Hawaiian/Other Pacific Islander	256	71%	294	78%
Not White	133	59%	150	73%
Not Multiracial	257	71%	301	78%
General Education	209	78%	253	84%
English Proficient	255	72%	299	78%
Not Economically Disadvantaged	162	75%	209	81%
Male	132	65%	151	77%
Female	127	77%	151	79%
Migrant	0	—	0	—
Not Migrant	259	71%	302	78%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
22%	30%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
1%	3%	NO